



**THE AUSTRALIAN CURRICULUM STUDIES ASSOCIATION (ACSA)**  
**2013 BIENNIAL CURRICULUM CONFERENCE**

# Uncharted territory?

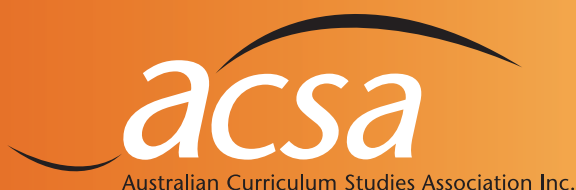
## Navigating the new Australian Curriculum

This conference explores the Australian Curriculum's cross-curriculum priorities of:

- ▶ Aboriginal and Torres Strait Islander histories and cultures
- ▶ Asia and Australia's engagement with Asia
- ▶ Sustainability

The conference opens at Parliament House,  
Mitchell Street, Darwin and continues  
at the Darwin Convention Centre,  
Stokes Hill Road, Darwin

9.00 am Wednesday 25 September to  
3.30 pm Friday 27 September 2013

 **acsa**  
Australian Curriculum Studies Association Inc.

**PROGRAM**



<b>DAY 1</b> <b>Wednesday 25 September</b> <b>Parliament House and Darwin Convention Centre</b>		
9.00am Parliament House	<b>ARRIVAL</b> at Parliament House	
9.10am Parliament House	<b>WELCOME</b> Garry McLean, ACSA President	
9.15am Parliament House	<b>WELCOME TO COUNTRY</b> 'One Mob Different Country' dance group	
9.30–9.45am Parliament House	<b>OFFICIAL OPENING</b> The Hon Peter Chandler MLA, Northern Territory Minister for Education	
9.45–10.30am Parliament House	<b>KEYNOTE</b> <b>Heart, mind and spirit</b> Dr Miriam-Rose Ungunmerr Baumann AM, with Sharon Duong, Deputy Director: Teaching and Learning and Julianne Willis, Education Consultant: School Improvement, both of the Catholic Education Office NT	
	<b>INTRODUCTION AND THANK YOU</b> Professor Kathryn Moyle, ACSA Conference Convener	
10.30–11.00pm Parliament House	<b>MORNING TEA</b>	
11.00–11.30am	<b>WALK TO CONVENTION CENTRE</b>	
11.30–11.45am Convention Centre	Registration Area Ground Floor	<b>REGISTRATION</b>
11.45am–12.30pm Convention Centre	Exhibition Hall 1 Ground Floor	<b>KEYNOTE</b> <b>Living history: The story of the walk off at Wave Hill</b> Brian Manning and Ted Egan with support from Chris White
12.30–1.30pm Convention Centre	Exhibition Hall 1 Ground Floor	<b>KEYNOTE</b> <b>Does the Aboriginal and Torres Strait Islander cross-curriculum priority pass the cultural integrity test?</b> Professor Peter Buckskin, Dean: Indigenous Scholarship, Engagement, and Research, University of South Australia
1.30–2.30pm Convention Centre	Exhibition Concourse Ground Floor	<b>LUNCH</b>



<b>DAY 1</b> (continued) <b>Darwin Convention Centre</b>		
2.30–3.30 pm Convention Centre <b>Papers and workshops            Session 1</b>	Waterfront 1 Level 2	<b>Plotting cross-curriculum priorities with Australian Bureau of Statistics data and resources</b> Vivienne McQuade, teacher consultant at the Australian Bureau of Statistics
	Waterfront 2 Level 2	<b>'I'd never thought about it like this': Positioning Asia in secondary social science pre-service teacher education</b> Dr Deborah Henderson, Queensland University of Technology
	Waterfront 3 Level 2	<b>Applying a capabilities approach to cross-curriculum priorities for students with disabilities</b> Dr Deborah Price, University of South Australia
	Auditorium 1 Level 1	<b>Exploring the living archive of Aboriginal languages</b> Brian Devlin, Michael Christie, Cathy Bow, Melanie Wilkinson, Living Archive of Aboriginal Languages Partnership
	Auditorium 2 Level 1	<b>Constructing meaningful learning for Aboriginal and Torres Strait Islander students. Experiences from the field</b> Kevin Lowe, postgraduate doctoral student, Newcastle University, NSW
3.30–3.40 pm Convention Centre	MOVE TO NEXT WORKSHOP SESSION	
3.40–4.40 pm Convention Centre <b>Papers and workshops            Session 2</b>	Waterfront 1 Level 2	<b>Exploring sustainability through the Australian Curriculum: Mathematics</b> Judy Anderson, University of Sydney, NSW
	Waterfront 2 Level 1	<b>Asia-relevant capabilities and the Australian Curriculum</b> Dr Eeqbal Hassim and Pamela Stewart, Asia Education Foundation
	Waterfront 3 Level 1	<b>Out of the box and into a greener future</b> Jenene Rosser, Michele Wright, Sandra Hawken, Jan McNamara, Independent Schools Queensland
	Auditorium 1 Level 1	<b>Straight to the source—Vrroom!</b> Kate Naughtin, National Archives of Australia
	Auditorium 2 Level 1	<b>Bridging the divide: The priorities as a map for the curriculum journey</b> Michelle da Roza, St Mary MacKillop College, ACT
7.00–11.00 pm	Lot 5434 Alec Fong Lim Drive East Point NT	<b>CONFERENCE DINNER</b> Pee Wee's at the Point
11.00 pm	Close of Day 1	



<b>DAY 2</b> <b>Thursday 26 September 2013</b> <b>Darwin Convention Centre</b>		
9.00–10.00 am	Exhibition Hall 1 Ground Floor	<b>KEYNOTE</b> <b>My knowledge. Your knowledge.</b> <b>Towards an intercultural understanding</b> Associate Professor John Bradley, Deputy Director, Monash Indigenous Centre, Monash University, VIC <b>Questions</b>
10.00–10.15 am	<b>MOVE TO WORKSHOP ROOMS</b>	
<b>10.15–11.15 am</b> <b>Papers and workshops</b> <b>Session 1</b>	Meeting Room 1 Ground Floor	<b>Navigating the Australian Curriculum in a New South Wales Catholic school system: A case study</b> Dr Mark J Askew, Catholic Schools Office, Diocese of Broken Bay, NSW
	Meeting Room 2 Ground Floor	<b>The bit before implementation—what’s the purpose of this cross-curriculum priority?</b> Jacinta Maxwell, Faculty of Education, University of Southern Queensland
	Meeting Room 3 Ground Floor	<b>Intention and reality: Bringing engagement with Asia into the classroom</b> Ian Keese, NSW
	Meeting Room 4 Ground Floor	<b>Sustainable futures</b> Andy Stone, Australian Science and Mathematics School, SA
	Waterfront 1 Level 2	<b>History... as learned through performance</b> Tim Grace, Wanniasa Hills Primary School, ACT
	Waterfront 2 Level 2	<b>Planning smarter to embed cross-curriculum priorities</b> Sally Rawlings, Woodleigh School Junior Campus, VIC
	Waterfront 3 Level 3	<b>‘Ngkwey tyerrty mab anetyart’ A long time ago...</b> Serephina Presley and Susan Moore, NT
	Auditorium 1 Level 1	<b>Planting the seeds for a sustainable future: A school based journey</b> Rohan Bryan, Nam-Ha Quach, Dr Sharon McDonough, Bacchus Marsh Grammar, Melbourne, VIC
	Auditorium 2 Level 1	<b>Navigating the high seas: Developing the cross-curriculum priorities in the Australian Curriculum</b> Deborah Palmer, Australian Curriculum, Assessment and Reporting Authority (ACARA)
	Exhibition Hall 1 Ground Floor	<b>Internationalising education through the cross-curriculum priority of Asia</b> Lindy Stirling, Victorian Department of Education and Early Childhood Development
11.15–11.45 am	Exhibition Concourse Ground Floor	<b>MORNING TEA</b>



DAY 2 (continued) Darwin Convention Centre			
11.45 am–1.15 pm	Exhibition Hall 1 Ground Floor	Sustainability education/School experience	
1.15–2.15 pm	Exhibition Concourse Ground Floor	<b>LUNCH</b> (1.45 pm Biennial General Meeting for ACSA members)	
2.15–3.15 pm	Exhibition Hall 1 Ground Floor	<b>KEYNOTE</b> Sustainability	
3.15–3.30 pm	MOVE TO WORKSHOP ROOMS		
3.30–4.30 pm <b>Papers and workshops Session 2</b>	Meeting Room 1 Ground Floor	<b>Cross-disciplinary ideas and practices for the Humanities</b> Ben Williamson, King David School, Melbourne, VIC	
	Meeting Room 2 Ground Floor	<b>Bilingual schools and national education reforms: Adapting to ideals of indigenaity</b> Gary Fry, Charles Darwin University, NT	
	Meeting Room 3 Ground Floor	<b>Christmas Island's education evolution—that's how the LOTE gets in</b> Peter Ch'ng and Julie Figliomeni, Christmas Island District High	
	Meeting Room 4 Ground Floor	<b>A truly 'global' English classroom: Re-situating English within transnational spaces</b> Joanna Baker, Melbourne Girls Grammar School, VIC	
	Waterfront 1 Level 2	<b>From dead to deadly</b> Ann Wuth and Katrina Wootton, Holy Spirit School, Townsville, QLD	
	Waterfront 2 Level 2	<b>Navigating <i>which</i> curriculum in remote distance education</b> Natalie Downes, University of Canberra, ACT	
	Waterfront 3 Level 2	<b>Uncharted territory? Navigating local history using augmented reality</b> Toni Smid, Department of Education and Children's Services, NT	
	Auditorium 1 Level 1	<b>Dialogue in the classroom: Using the National Museum of Australia collections and resources to embed Aboriginal and Torres Strait Islander histories and cultures in learning programs</b> Angela Casey, National Museum of Australia	
	Auditorium 2 Level 1	<b>Navigating coastal waters: Charting the cross-curriculum priorities inclusion in learning areas</b> Michael da Roza, Australian Curriculum, Assessment and Reporting Authority (ACARA)	
	Exhibition Hall 1 Ground Floor	<b>Using climate change to link teaching and learning with the cross-curriculum priority of sustainability</b> Matt Marchesi, Live & Learn, NT	
4.30–4.45 pm	MOVE TO PRESIDENT'S RECEPTION		
4.45 pm	Exhibition Concourse Ground Floor	<b>President's reception</b> , book launch and ACSA Awards Drinks and canapés (complimentary for registrants)	
6.00 pm	Close of Day 2		





	DAY 3		Friday 27 September 2013 Darwin Convention Centre	
	9.00–10.00 am	Exhibition Hall 1 Ground Floor	<b>GARTH BOOMER MEMORIAL LECTURE</b> Kathe Kirby, CEO, Asia Education Foundation <b>Questions</b>	
	10.00–10.15 am	Exhibition Hall 1 Ground Floor	<b>Presentation of Boomer Award</b>	
	10.15–10.45 am	Exhibition Concourse Ground Floor	<b>MORNING TEA</b>	
<b>10.45–11.45 am</b> <b>Papers and workshops</b> <b>Session 1</b>	Meeting Room 1 Ground Floor		<b>Rural education and sustainability in a national curriculum</b> Philip Roberts, University of Canberra, ACT	
	Meeting Room 2 Ground Floor		<b>The first truly global civilisation</b> Cameron Paterson, Shore School, NSW	
	Meeting Room 3 Ground Floor		<b>Can writing + student conflict = sustainable relationships?: Reflective writing for a purpose in Year 3</b> Debra Ayling, Calvary Christian College, QLD	
	Meeting Room 4 Ground Floor		<b>Sustaining the vision: A whole school approach</b> Ann Wuth and Katrina Wootton, Holy Spirit School, Townsville, QLD	
	Waterfront 1 Level 2		<b>Developing pedagogical practice through culturally inclusive curriculum</b> Bruce Pridham, Kym Walker and Dona Martin, La Trobe University, VIC	
	Waterfront 2 Level 2		<b>Multiple curriculum frameworks in early childhood teacher preparation: Charting new territory</b> Dr Lyn Fasoli and Helen (Mel) Hazard, NT	
	Waterfront 3 Level 2		<b>Addressing the Australian Curriculum’s cross-curriculum priorities with teacher literacy training</b> Doug Stone, St John’s Catholic College, NT	
	Auditorium 1 Level 1		<b>Cross-curriculum perspectives in high school health and physical education—the inclusion of Indigenous perspectives</b> John Williams, University of Canberra, ACT	
	Auditorium 2 Level 1		<b>Uncharted territory? Think again—mapping sustainability across the Northern Territory</b> Louise Nicholas and Anne Goodman, Department of Education and Children’s Services, NT	
	11.45–11.50 am	<b>MOVE TO EXHIBITION HALL</b>		
	11.50am–12.50pm	Exhibition Hall 1 Ground Floor	<b>KEYNOTE</b> <b>Australia’s engagement with Asia in the 21st century: Which Asia?</b> Professor Kerry J Kennedy, Research Chair Professor of Curriculum Studies at the Hong Kong Institute of Education <b>Questions</b>	
	12.50–1.30 pm	Exhibition Concourse Ground Floor	<b>LUNCH</b>	



DAY 3 (continued) Darwin Convention Centre		
1.30–2.30 pm Papers and workshops Session 2	Meeting Room 1 Ground Floor	<b>Developing students' general capabilities in History through theatre-in-education</b> Craig Wood, Research Officer (Acting), Queensland Teachers' Union
	Meeting Room 2 Ground Floor	<b>INTER@CTing with the cross-curriculum priorities</b> Karen Green and Amanda Dressing, Inter@ct
	Meeting Room 3 Ground Floor	<b>Preparing pre-service primary school teachers to teach cross-curricular priorities and the Arts through 'big ideas' and the zoo</b> Amy Hamilton, Flinders University, SA
	Meeting Room 4 Ground Floor	<b>Navigating 'Asia' for the curriculum</b> Peta Salter, James Cook University, Kirwan State High School, QLD
	Waterfront 1 Level 2	<b>Beware of 'othering': Challenges for the Australian Curriculum</b> Kathryn Moyle, Charles Darwin University, NT
	Waterfront 2 Level 2	<b>The defence of Darwin: From the 'what?' to the 'so what?' of a cross-curricular resource</b> Alicia Boyle, Janice Crerar, Dr Greg Smith and Dr Sue Smith, Charles Darwin University, NT
	Waterfront 3 Level 2	<b>Learning about Country: An integrated unit of work for Year 9–10 girls</b> Elaine Gorey, Julia Anderson and Elizabeth Milne, NT
	Auditorium 1 Level 1	<b>A cross-curricular senior study for the 21st century</b> Margaret Mackenzie, Victorian Curriculum and Assessment Authority
2.30–2.35 pm	MOVE TO EXHIBITION HALL	
2.35–3.30 pm	Exhibition Hall 1 Ground Floor	FINAL PLENARY
3.30pm	Conference close	





Expanded details of our keynote speakers  
and presenters of workshops and papers  
including abstracts are available on the  
ACSA website—**[www.acsa.edu.au](http://www.acsa.edu.au)**

