

ACSA's webinars are a great way to access professional learning online. They appeal to educators and curriculum planners all over Australia as well as internationally. Join the curriculum conversation while at the same time completing professional learning hours.

We know how difficult, and expensive, it can be for busy educators to find time for seminars and other professional development opportunities. ACSA's webinars are timed to run concurrently with school terms and are a great way to benefit from the knowledge of experienced curriculum planners and academics right from your desktop, wherever you may be!

Each one hour webinar is cross-referenced against the Australian Professional Standards for Teachers for ease of professional development planning and a Certificate of Participation is provided when you have attended the full webinar.



For further information on each webinar and to register, log on to the ACSA website www.acsa.edu.au

Key to 2020 focus areas

Other professional learning opportunities are available on ACSA's website, so check in regularly

Active and informed citizenship	Senior pathways and transitions	School and curriculum leadership
Measuring student wellbeing	Leading from the middle	Assessing critical and creative thinking

Day	Date 2020	Focus area	Title and presenter
TERM 1 webinars			
Tuesday	03 March	Active and informed citizenship	<i>Active and informed or radical and violent? Learning from Hong Kong's experience claiming democratic rights in the 'Chinese century'.</i> Kerry Kennedy, Professor Emeritus, Hong Kong University of Education
Tuesday	10 March	Active and informed citizenship	<i>Thinking like a citizen.</i> Joy Schultz, Educational consultant
Tuesday	24 March	Active and informed citizenship	<i>Climate child: A new wave of climate education.</i> Amy Cutter-Mackenzie-Knowles, Dean of Education, Southern Cross University
TERM 2 webinars			
Tuesday	28 April	Senior pathways and transitions	<i>Changing the narrative: School subjects within school and school to post-school transitions.</i> Phil Roberts, Associate Professor, University of Canberra
Tuesday	05 May	Senior pathways and transitions	<i>Changing senior school culture to enrich student pathways.</i> Steve Harrison, Educational Programs Leader, Huon Valley Trade Training Centre
Wednesday	06 May	School and curriculum leadership	<i>Lead now—lead next.</i> Fiona Forbes, CEO ConfigurED
Tuesday	12 May	Senior pathways and transitions	<i>Establishing a pathway to health care—the introduction to nursing approach.</i> Matt Eyles, Hobart College
Wednesday	13 May	School and curriculum leadership	<i>Leading learning.</i> Fiona Forbes, CEO ConfigurED
Tuesday	19 May	Measuring student wellbeing	<i>Measuring student wellbeing—the nuts and bolts.</i> Mathew White, Associate Professor, University of Adelaide
Wednesday	20 May	School and curriculum leadership	<i>Curriculum leadership at all levels.</i> John Goh, Principal, Merrylands East Public School
Tuesday	26 May	Measuring student wellbeing	<i>Measuring student wellbeing.</i> Kerry White, Principal, Holy Family Catholic School
Wednesday	27 May	School and curriculum leadership	<i>Shift happens.</i> Tracey Breese, Principal, Kurri Kurri High School
Tuesday	02 June	Measuring student wellbeing	<i>A transformative approach to wellbeing in schools.</i> David Mezinac, Principal, Tenison Woods College
Wednesday	03 June	School and curriculum leadership	<i>Extending students for targeted mathematical outcomes.</i> Ashley Stewart, Head of Learning Area, Mathematics, Newton Moore Senior High School
Tuesday	16 June	Measuring student wellbeing	<i>Why have a school wellbeing centre and how does it help?</i> Ann Caro, Principal, Lithgow High School
Wednesday	17 June	School and curriculum leadership	<i>If you don't feed the teachers they eat the students: Reimagining learning.</i> Denise Lofts, Principal, Ulladulla High School
Wednesday	24 June	School and curriculum leadership	<i>Improving learning outcomes through innovative physical activity.</i> Emily McLachlan, PDHPE teacher, Chatswood High School
TERM 3 webinars			
Tuesday	28 July	Leading from the middle	<i>Navigating the muddy waters of middle leadership.</i> Liz Benson, Acting Deputy Principal, Coombabah State High School
Wednesday	29 July	School and curriculum leadership	<i>Dare to challenge the status quo.</i> Janeen Silcock, Principal, Ballina Coast High School
Tuesday	04 August	Leading from the middle	<i>Leading out, to lead within.</i> Steven Kolber, Humanities teacher, Brunswick Secondary College
Wednesday	05 August	School and curriculum leadership	<i>Leading mathematics curriculum teams to build a culture or mathematical mindsets.</i> Dr Sarah Matthews, Head of Department (Mathematics), Brisbane Bayside State College
Tuesday	11 August	Leading from the middle	<i>Leading from the middle: Creating a global staff room.</i> Marco Cimino, Humanities teacher, Magdalene Catholic College
Wednesday	12 August	School and curriculum leadership	<i>School as a start-up ... Building a culture of entrepreneurship from P-12.</i> Christian Williams Enterprise Academy Manager, Mentone Girls' Grammar School
Tuesday	18 August	Leading from the middle	<i>Subjects and signatures? Leading innovative improvement in subject-based teaching and learning.</i> Yasodai Selvakumaran, Humanities teacher/Professional Practice Mentor, Rooty Hill High School
Wednesday	19 August	School and curriculum leadership	<i>Mentoring and supporting early career teachers to improve retention rates.</i> Michael Smith, Deputy Principal Teaching Excellence, Marsden State High School
Wednesday	26 August	School and curriculum leadership	<i>Best practices in literacy and literacy interventions for older struggling students in secondary schools.</i> Jessica Colleu Terradus, Teacher, Como Secondary College
Tuesday	01 September	Assessing critical and creative thinking	<i>Assessing critical and creative thinking.</i> Adam Kuss, Facilitator, Critical Thinking Project, University of Queensland
Wednesday	02 September	School and curriculum leadership	<i>Leading for transformation—How much does school culture impact?</i> Alison Rourke, Principal, Fairy Meadow Demonstration School
Tuesday	08 September	Assessing critical and creative thinking	<i>Assessment of creative and critical thinking.</i> Peter Ellerton, Critical Thinking Project, University of Queensland
Wednesday	09 September	School and curriculum leadership	<i>Tailored professional learning ... it works!</i> Monica St Baker, Principal, Hanwood Primary School
Tuesday	15 September	Assessing critical and creative thinking	<i>Strategies for assessing critical and creative thinking.</i> Monica Bini, Victorian Curriculum and Assessment Authority
TERM 4: Planning for 2021 webinars is underway, send us your ideas on what those should be.			

Consider joining ACSA as an Institutional Plus member to get all these webinars free with your membership!