



# ***Heart, Mind and Spirit***

**Uncharted territory:**

**Aboriginal and Torres Strait Islander  
histories & cultures**

**acsa Biennial Curriculum Conference 2013**

with

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**and Sharon Duong**  
**Deputy Director Teaching and Learning**

acknowledging the work of



**Julianne Willis**  
**School Improvement Consultant CENT**

**Hella McNamara**  
**St Francis Xavier Catholic School,**  
**Daly River**




and project funding from the  
**Australian Government**

# Latisha's perspective



Latisha Marranya.wmv


Latisha Marranya and Julie Calvert

Decorative orange wavy lines at the bottom of the slide.

Acknowledgement:  
Land of the Larrakia people



# Key Questions

1. How do we teach *Aboriginal and Torres Strait Islander histories & cultures* with integrity?
  2. What do we mean by the need to do this with the heart, the mind and the spirit?
  3. What are the most important messages we want you to take away from this morning's presentation?
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# How do we teach *Aboriginal + Torres Strait Islander* histories & cultures with integrity?



An example  
from one  
teacher – Hella  
McNamara...



# Australian Curriculum: Year 2 Mathematics

## Content Strand:

- Measurement and Geometry: Using units of measurement

**Core Question** - How do people mark time in different ways?

## Content Description:

- Name and order months and seasons ([ACMMG040](#))
- Use a calendar to identify the date and determine the number of days in each month ([ACMMG041](#))



# Curriculum links cont'd...

## Elaborations

- investigating the seasons used by Aboriginal people, comparing them to those used in Western society and recognising the connection to weather patterns
- using calendars to locate specific information, such as finding a given date on a calendar and saying what day it is, and identifying personally or culturally specific days

## General Capabilities:

- Numeracy; Literacy

## Cross-curriculum priorities

- **Aboriginal and Torres Strait Islander histories and cultures**

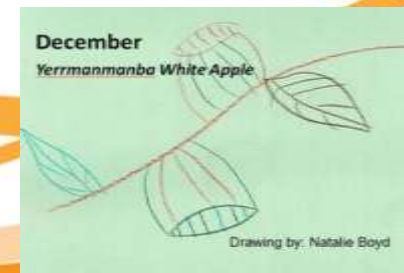
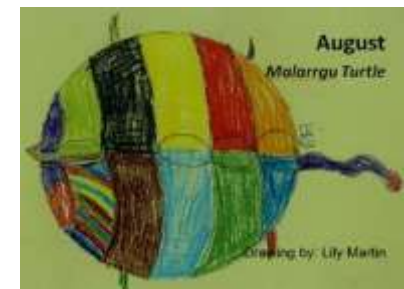
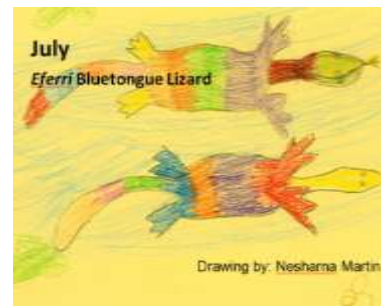
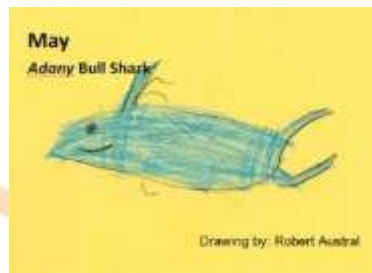
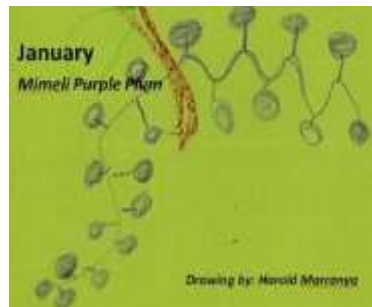
Hella McNamara, St Francis Xavier, Class 2/3

*People mark time in different ways*





# Students linking Bush Tucker to months








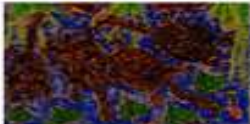






# Students learning about Aboriginal cultures...

- Bush trip video

[Bridget Klean Bush Trip.mov](#)



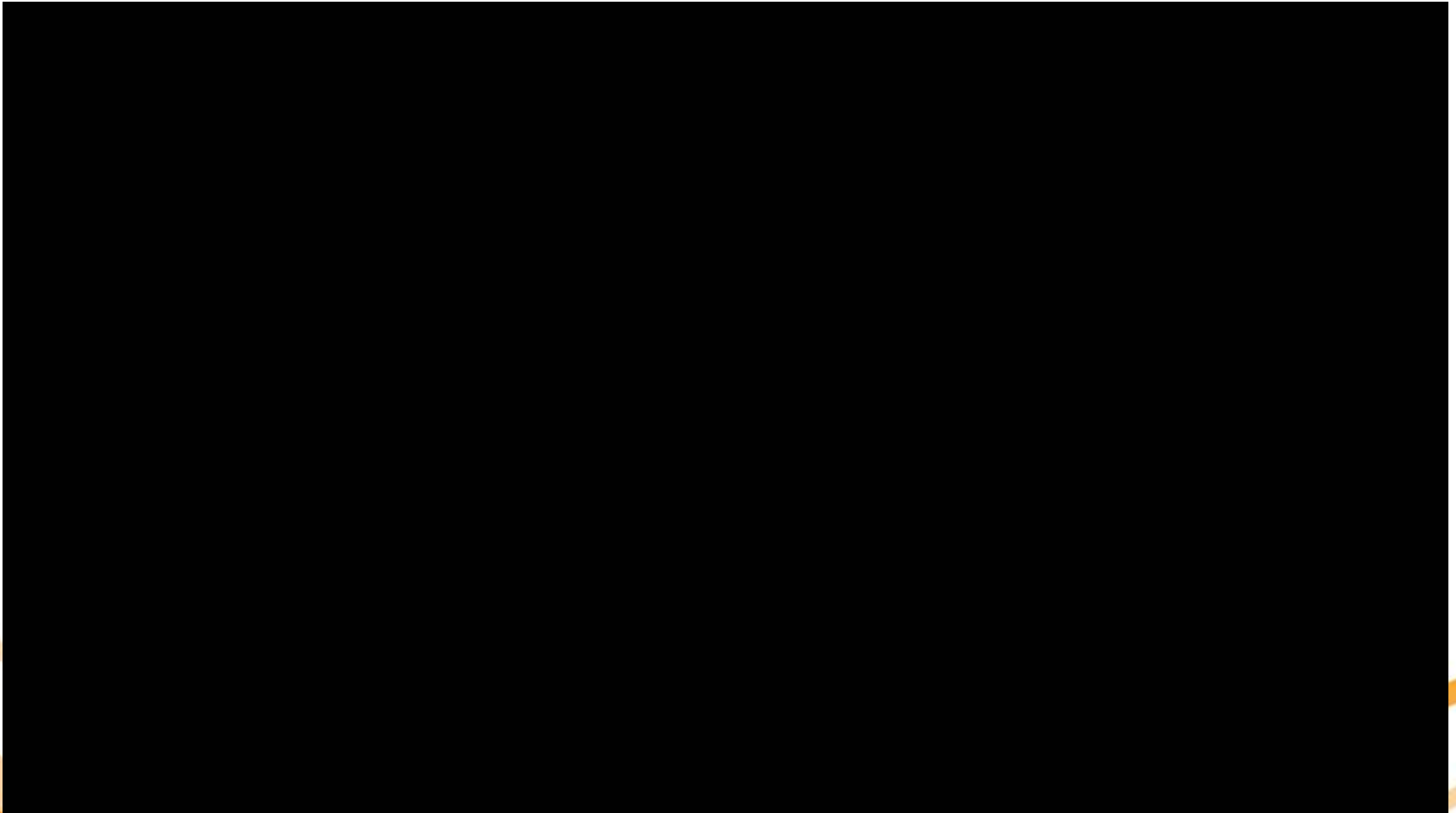
<b>January</b>  Mimeli Purple Plum	<b>February</b>  Mipiyagany Yam	<b>March</b>  Mundupan Bush Cucumber
<b>April</b>  Atyalmerr Adityi Barramundi	<b>May</b>  Adany Bull Shark	<b>June</b>  Anganifinyi Echidna
<b>July</b>  Eferri Bluetongue Lizard	<b>August</b>  Malarrgu Turtle	<b>September</b>  Miwulngini Water Lilies
<b>October</b>  Ewerrmisya Amurri Crocodile Eggs	<b>November</b>  Midirwi Green Plums	<b>December</b>  Yerrmanmanba White Apple



# ***Heart, Mind & Spirit***

with Dr Miriam-Rose Ungunmerr Baumann + *Living Waters*







# Bush Trip – *Living Waters* Curriculum

Mathematics

Science

Religious  
Education

Art


Spirituality

Aboriginal  
language  
+ culture

Health +  
Wellbeing



# Main Messages:

- Accept our different ways of 'being' in the world
  - Respect, Honour & Celebrate the traditional histories + cultures of the Aboriginal + Torres Strait Islander people of Australia
  - Learn about our histories and cultures as a **living heart, mind and spirit** within your community – this is not just a curriculum content thing we need to tick off
  - Connect and build learning relationships with the Aboriginal and Torres Strait Islanders in your community
  - Learn together – walking alongside each other, on this life learning journey
- 



# For our children:



# Questions?

?????

