The Australian Curriculum Studies Association invites you to participate in…

Curriculum: a national conversation

The 2009 Biennial Conference

Friday 2 October to Sunday 4 October
Hotel Realm, Canberra ACT

If you’d like to be informed and involved in the debate around school curriculum today… be part of the conversation by adding your voice and attending this national conference.

To find out more telephone ACSA on 02 6260 5660 or visit the ACSA website www.acsa.edu.au
ACSA’s Biennial Conference will be held on 2–4 October in Canberra
Curriculum: a national conversation will facilitate a dynamic discussion around contemporary curriculum issues. The conference aims to involve teachers, academics and curriculum specialists in a conversation about where we are now, and what the future might hold.

As well as the Garth Boomer Memorial Lecture, to delivered by Professor Alan Reid, the conference will include a briefing presented by the National Curriculum Board’s Curriculum Managers for English, Mathematics, History and the Sciences.

Don’t miss out on your opportunity to be informed and involved!

Challenging themes…
- Meeting the challenges of national curriculum and assessment
- Taking account of global influences in shaping the curriculum
- Achieving engagement and equity for all students
- Exploring the possibilities of new technologies
- Creating a professional culture

Sensational location…
With the current debate continuing around a national curriculum, the nation’s capital is a particularly appropriate location for this event. Hotel Realm, the centrally located conference venue, is Canberra’s newest five star hotel. It offers a sleek and minimalist feel while providing modern and comfortable facilities. With views to Parliament House, the venue provides easy access to Canberra’s many attractions including the Australian National Gallery, the High Court, the National Portrait Gallery and the National Museum of Australia. Floriade will also be in full bloom throughout the event.

Program
Friday, 2 October 2009

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9:30 am</td>
<td>Registration opens</td>
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<tr>
<td>10:00 am</td>
<td>Welcome</td>
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<td></td>
<td>Tony Mackay, ACSA President</td>
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<td></td>
<td>Welcome to Country</td>
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<td></td>
<td>Official opening</td>
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<td></td>
<td>Presentation of Innovative Curriculum Awards</td>
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<tr>
<td>10:45 am</td>
<td>Garth Boomer Memorial Lecture</td>
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<tr>
<td></td>
<td><em>Is this a revolution? A critical analysis of the Rudd national education agenda</em> — Alan Reid, University of South Australia and ACSA Executive member</td>
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<td></td>
<td>Garth Boomer Award presentation by Sue Mann, Curriculum Corporation</td>
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<tr>
<td>12:00 pm</td>
<td>Lunch</td>
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<tr>
<td>12:45 pm</td>
<td>From the chalkface: Student voice/Educator response</td>
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<td></td>
<td>What works and what does not for effective learning?</td>
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<tr>
<td>1:45 pm</td>
<td>Keynote address</td>
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<tr>
<td></td>
<td><em>The challenge for history in the national curriculum</em> — Stuart Macintyre, University of Melbourne</td>
</tr>
<tr>
<td>2:45 pm</td>
<td>Afternoon tea</td>
</tr>
<tr>
<td>3:15 pm</td>
<td>Australian Curriculum, Assessment and Reporting Authority (ACARA) four consecutive workshops presented by ACARA’s Curriculum Managers</td>
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<tr>
<td></td>
<td>The Australian curriculum: English</td>
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<td>The Australian curriculum: Mathematics</td>
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<td></td>
<td>The Australian curriculum: History</td>
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<td></td>
<td>The Australian curriculum: the Sciences</td>
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<tr>
<td>5:20 pm</td>
<td>President’s welcome reception and book launch</td>
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<td></td>
<td>Complimentary for registrants</td>
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<tr>
<td>6:15 pm</td>
<td>Close</td>
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Program

**Saturday, 3 October 2009**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9.00 am</td>
<td><strong>Keynote address</strong>&lt;br&gt;Kath Murdoch, Consultant</td>
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<tr>
<td>10.00 am</td>
<td><strong>Keynote address</strong>&lt;br&gt;Mick Dodson, Australian National University and 2009 Australian of the Year</td>
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<tr>
<td>11.00 am</td>
<td><strong>Morning tea</strong></td>
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<tr>
<td>11.30 am</td>
<td><strong>Panel session: Achieving engagement and equity for all students</strong>&lt;br&gt;(Tony Mackay, facilitator)&lt;br&gt;- Deborah Hartman, University of Newcastle&lt;br&gt;- Fadi Abdul Rahman, ICRA Youth Centre&lt;br&gt;- Rob Simons, The Smith Family&lt;br&gt;- Margaret Vickers, University of Western Sydney</td>
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<tr>
<td>1.00 pm</td>
<td><strong>Lunch</strong></td>
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<tr>
<td>1.30 pm</td>
<td><strong>Biennial General Meeting for ACSA members</strong></td>
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<tr>
<td>2.00 pm</td>
<td><strong>Session 1 — Papers/workshops</strong>&lt;br&gt;OR An afternoon of art: visit to the National Portrait Gallery and the National Gallery of Australia</td>
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<tr>
<td>3.00 pm</td>
<td><strong>Afternoon tea</strong></td>
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<tr>
<td>3.30 pm</td>
<td><strong>Session 2 — Papers/workshops</strong>&lt;br&gt;OR An afternoon of art, continued</td>
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<tr>
<td>4.30 pm</td>
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<tr>
<td>6.00 pm</td>
<td><strong>Pre-dinner exclusive viewing</strong>&lt;br&gt;of the Museum of Australian Democracy, Old Parliament House</td>
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<tr>
<td>7.00 pm</td>
<td><strong>Conference dinner</strong>, Old Parliament House with dinner entertainment by Shortis and Simpson, song and political satire</td>
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<td>11.00 pm</td>
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For those attending the Conference dinner, there will be an pre-dinner exclusive viewing of the newly opened Museum of Australian Democracy.
Program

**Sunday 4 October 2009**

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9.00 am</td>
<td>Panel session: A global curriculum (Noel Simpson, facilitator)</td>
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<tr>
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<td>- Geramie Barme, Australian National University</td>
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<td>- Mary Hicks, Australian Chamber of Commerce and Industry</td>
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<td>- Tony Mackay, Deputy Chair, ACARA</td>
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<td></td>
<td>- Frances Nelson, New Zealand Educational Institute</td>
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<tr>
<td>10.30 am</td>
<td>Morning tea</td>
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<tr>
<td>11.00 am</td>
<td>Session 3 — Papers/workshops</td>
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<tr>
<td>12.00 pm</td>
<td>Session 4 — Papers/workshops</td>
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<tr>
<td>1.00 pm</td>
<td>Lunch</td>
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<tr>
<td>1.45 pm</td>
<td>Panel session: Big issues — moving beyond the current paradigm (Tony Mackay, facilitator)</td>
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<td>- Peter Cole, PTR Consulting</td>
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<td>- Geoff Masters, Australian Council for Educational Research</td>
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<td>- Kathryn Moyle, University of Canberra</td>
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<td></td>
<td>- Dominic Thurbon, Centre for Skills Development</td>
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<tr>
<td>3.15 pm</td>
<td>Closing session</td>
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<td></td>
<td><em>Bringing good curriculum and good education together — Noel Simpson, Effective Education Consultant and ACSA Executive member</em></td>
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<tr>
<td>3.30 pm</td>
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Conference activities

**President’s welcome reception,**
**Hotel Realm** (included in conference registration fee)
Delegates are invited to finish the first day with drinks and nibbles and a book launch at the conference venue.

**Conference dinner, Members Dining Room, Old Parliament House** (optional but not to be missed!)
On Saturday night come along and enjoy fine food, wine, company and entertainment in a building of great national significance. Befitting the venue, local performers Shortis and Simpson will provide a program of song and satire with a political twist.

**An afternoon of art**
Delegates may like to opt for an educational art lover’s tour on Saturday afternoon while workshops are underway. This tour, with a curriculum focus, will take in the newly opened National Portrait Gallery and the National Gallery of Australia. Costing only $10, participants will be taken by bus to the gallery though will need to make their own way back to their accommodation at the conclusion of the tour.

*Shortis and Simpson will entertain at the Conference dinner on Saturday evening.*
Papers/workshops

SESSION 1 —  
2.00 pm, Saturday 3 October 2009

**P** Aligning ICT in assessment with teaching and learning: Enhancing student achievement in the middle years  
Mary Lincoln, Queensland University of Technology

**P** Beyond harmony: Rethinking intercultural policy and practice for Australian primary schools  
Grette Toner, RMIT University

**P** In search of the middle school teacher  
Paul Rumble and Tania Aspland, University of the Sunshine Coast

**P** Mathematics curriculum development and the role of problem solving  
Judy Anderson, University of Sydney

**P** Overcoming the barriers to engagement and equity for all students  
Rosalyn Black and Lucas Walsh, The Foundation for Young Australians

**P** Selling a national curriculum: Some revelations of rhetoric  
Sharon Cooper, University of Newcastle

**P** What would we talk about without national curriculum  
Marie Brennan, University of South Australia

**W** Engaging pre-service teacher education students in civics and citizenship education  
Libby Tudball and Anita Forsyth, Monash University

**W** Evaluating for engagement: Enhancing learning in the middle years  
Theresa Sheen, Our Lady of Dolours, QLD  
Jenny Nayler, learning ajcEnCy, QLD

**W** Strategies for teaching students how to think critically from a young age  
Kathlyn Harrison, Buranda State School, QLD

Papers/workshops

SESSION 2 —  
3.30 pm, Saturday 3 October 2009

**P** Engaging communities: Refugee students and teacher education in Greater Western Sydney  
Tania Ferfolja, Margaret Vickers and Loshini Naidoo, University of Western Sydney  
Eric Brace, Australian Literacy & Numeracy Foundation

**P** Look both ways: Working to develop a professional learning culture  
Maryann Brown, The Geelong College

**P** National conversations: Listening to students’ views of learning with technologies  
Kathryn Moyle, University of Canberra

**P** The Classmate PC 1:1 eLearning Project in Australia  
Debra Bateman, Deakin University

**P** The national history curriculum: Triumph or tragedy?  
Catherine Harris-Hart, Deakin University

**P** The pedagogy of history and citizenship education  
Ruth Reynolds, University of Newcastle

**P** Understanding commonalities between School-Based Curriculum Development (SBCD) and Curriculum Differentiation (CD)  
Colin Marsh and Mary Anne Heng, Curtin University

**W** Contemporary learning: What are we thinking? How are we learning?  
Jayne-Louise Collins, Catholic Education Office, Melbourne

**W** National control versus local autonomy: How a national curriculum is likely to impact on current practice  
Michael Kindler, ACT Department of Education & Training

**W** Practitioner Enquiry Project  
Gerry Sozio, St Mary Star of the Sea College, Wollongong, NSW
Papers/workshops

SESSION 3 — 11.00 am, Sunday 4 October 2009

**P**  
Contextualising professional knowledge and skills: Integrating the postgraduate accounting curriculum  
Carolyn Woodley and Jeffrey Faux, Victoria University

**P**  
From the outback to education: How the Royal Flying Doctor Service landed in the classroom  
Patrizia Torelli, Spheres of Influence International, VIC

**P**  
Neuroscience: A new paradigm for innovative curriculum?  
Penny Bingham, Kaleidoscope Education, WA

**P**  
School-based curriculum innovation in Singapore: Exploring implementation issues as narrated by a teacher  
Wong Ching Yee, National Institute of Education, Singapore

**P**  
Singapore social studies textbooks under scrutiny: The gender factor  
Yap Pui San and Jasmine Slim B-Y, National Institute of Education, Singapore

**P**  
Towards an expression of the spiritual in the secular curriculum  
Monica Bini, Victorian Curriculum and Assessment Authority

**P/W**  
Introducing: Content and language integrated learning  
Simone Smala, University of Queensland

**W**  
Assessment that engages middle years’ learners  
Jenene Rosser and Josephine Wise, Independent Schools Queensland

**W**  
Digital authoring: The way forward for 21st century learning and learners  
Maggie Garrard and Deborah Cohen, Australia Children’s Television Foundation

**W**  
rU MAD? Young people leading change  
Josh Levy, The Foundation for Young Australians

**W**  
The ark concept: Teaching sustainability values in the 21st century  
Patricia Parkinson, The Peninsula School, VIC

**W**  
The connected classroom  
Melinda Mawson-Ryan and Eileen Furlonger, Brisbane School of Distance Education

**W**  
The New Zealand curriculum: Policies, practice, and politics  
Frances Nelson and Sandra Aikin, New Zealand Educational Institute
SESSION 4 — 12.00 pm, Sunday 4 October 2009

**Papers/workshops**

**P** A curriculum for a data rich world  
Gai Mooney, Australian Bureau of Statistics

**P** Innovative pedagogies, curricula excellence, imaginative students, inventive teachers and the AGQTP NSW. Let’s talk about how and when and why!  
Pam Matters, University of Canberra  
Sue Maxworthy, Batemans Bay Public School, NSW

**P** Measuring aesthetic development: A national dialogue  
Rachael Jacobs, Australian Catholic University

**P** Nationhood, literacy and a national curriculum: Literate Australia  
Rosemary Johnston, University of Technology, Sydney

**P** The movement for national academic standards: A comparison of the common core state standards initiative in the USA and the national curriculum in Australia  
Michael Watt, Educational consultant

**P** The national curriculum: Challenges and opportunities for those with disabilities and impairments  
Helen Farrell, Victorian Department of Education and Early Childhood Development

**P** Thirty years later: A case study of streaming in one primary school  
Mardiana Abu Baker, National Institute of Education, Singapore

Jane Hunter, University of Western Sydney

**W** Listening to the students: Technology implementation and action research working together  
Leisa Harper and Phillip Moulds, Brisbane Grammar School

**W** The New Zealand curriculum: A trans-Tasman conversation  
Sonia Glogowski, Ministry of Education, New Zealand

**W** VCAL: Learning in the community  
Cornelia Debrincat, Victorian Curriculum and Assessment Authority

**W** WhyTry? Overcoming poverty, violence and failure  
Christian Moore, The WhyTry Organisation
Conference speakers

**Fadi Abdul-Rahman**, Independent Centre of Research
Australia Youth Centre
Fadi will focus on equity and engagement by discussing his work with Muslim youth in Sydney.

**Geremie Barme**, Professor, Research School of Pacific and Asian Studies, Australian National University
Geremie will bring his extensive experience and knowledge of Asia, particularly China, to our panel discussing global influences.

**Peter Cole**, PTR Consulting
Peter will present his ideas about aligning curriculum with the goals of the *Melbourne Declaration*.

**Mick Dodson**, Australian National University and 2009 Australian of the Year
Mick will bring an Indigenous perspective to education and curriculum in Australia.

**Deborah Hartman**, Manager Research Development, University of Newcastle
Reflecting on her extensive work with gender and education, Deborah will contribute to the panel exploring engagement and equity.

**Mary Hicks**, Director Employment, Education and Training, Australian Chamber of Commerce and Industry
Mary will bring her business perspective to the panel session on taking account of global influences in shaping the curriculum.

**Stuart Macintyre**, Ernest Scott Professor of History, University of Melbourne
Historian Stuart Macintyre will present a keynote address. Stuart has recently written the *National Curriculum History Framing Document*.

**Tony Mackay**, Director, Centre for Strategic Education and ACSA President
Tony will facilitate the conference and contribute to the panel exploring global influences and curriculum.

**Susan Mann**, Chief Executive Officer, Curriculum Corporation
Susan will present the Garth Boomer Award, which is generously sponsored by the Curriculum Corporation.
Conference speakers

**Professor Geoff Masters**, Chief Executive Officer, Australian Council for Educational Research
Geoff will discuss assessment and reporting during our final panel session, *Big issues: Moving beyond the current paradigm*.

**Kathryn Moyle**, Associate Professor, University of Canberra
Kathryn will focus on ICT and where it is headed.

**Kath Murdoch**, Consultant and Fellow, University of Melbourne
Kath will discuss her vision for a literate Australia in a keynote address.

**Frances Nelson**, National President, New Zealand Educational Institute
Frances will offer a broadening of focus by discussing the New Zealand curriculum experience.

**Alan Reid**, Professor Emeritus of Education, University of South Australia
Alan will deliver the Garth Boomer Memorial Lecture: *Democracy, social justice and the national curriculum*.

**Dr Rob Simons**, Head of Research and Evaluation, The Smith Family
Rob will reflect on The Smith Family and its work towards increasing educational opportunities for all Australians.

**Noel Simpson**, Effective Education Consultant
Noel will facilitate a panel session and conclude the conference discussing *Bringing good curriculum and good education together*.

**Dominic Thurbon**, Managing Director, Centre for Skills Development
Dominic will remind delegates about the perspective that Gen Yers bring to the education sector today.

**Margaret Vickers**, Professor of Education, University of Western Sydney
Margaret’s work with refugees and educational disadvantage, will add to the discussion around equity and engagement for all students.
Cancellation policy
Cancellations received in writing by the Conference Secretariat on or before 31 August 2009 will be eligible for a refund (less an administration charge of $60). Cancellations received after that date will not be eligible for a refund. Please note that substitutions can be made at any time.

How to register
You can register online at www.acsa.edu.au or complete the attached registration form and fax to 02 6260 5665 or post to ACSA: PO Box 331, Deakin West, ACT 2600.

Further information
Please visit www.acsa.edu.au for further information and conference updates. If you have any queries regarding the conference please contact ACSA on 02 6260 5660 or e-mail: acsa@acsa.edu.au

Registration fees
(All fees are inclusive of GST)

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<thead>
<tr>
<th></th>
<th>On or before 31 July 2009</th>
<th>After 31 July 2009</th>
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<tbody>
<tr>
<td>ACSA member</td>
<td>$525</td>
<td>$575</td>
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<tr>
<td>(individual or institutional)</td>
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<tr>
<td>Non-member</td>
<td>$655 (includes one year’s ACSA membership)</td>
<td>$705 (includes one year’s ACSA membership)</td>
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<tr>
<td>ACSA member daily registration</td>
<td>$225 per day</td>
<td>$250 per day</td>
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<tr>
<td>Non-member daily registration</td>
<td>$250 per day</td>
<td>$275 per day</td>
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<tr>
<td>* Full-time student registration (limited availability)</td>
<td>$325 (for full conference)</td>
<td>$375 (for full conference)</td>
</tr>
<tr>
<td>* Daily student registration (limited availability)</td>
<td>$120 per day</td>
<td>$140 per day</td>
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* Proof of student status is required

Full registration prices include attendance at all conference sessions, lunches, morning and afternoon teas, President’s welcome reception and delegate satchel.

Day registration covers attendance at all conference sessions, catering on the nominated day and delegate satchel.
REGISTRATION FORM AND TAX INVOICE

Please complete one registration form per person. Please tick as appropriate.

YOUR DETAILS

ACSA member, individual [ ] ACSA member, institutional [ ] Non-member [ ] Student [ ]

Title and full name (given and family): ________________________________________________________________________________________

Organisation: __________________________________________________________________________________________________________

Postal address: ________________________________________________________________________________________________________

Suburb: ___________________________________________ State: ___________________________________ Postcode: ____________

Tel: ________________________________________________ Mobile: _________________________________________________________

Fax: ________________________________________________________________ E-mail: ____________________________________________________________

Are you willing to have your contact details published in a participants’ list? Yes [ ] No [ ]

Do you have special dietary or access requirements? If so, please specify: ________________________________

REGISTRATION

Day registration. Please indicate which day you will attend Friday [ ] Saturday [ ] Sunday [ ]

Total registration fee. Refer to schedule on previous page $ __________________

OPTIONAL ACTIVITIES Please complete details for the optional activities you wish to attend

[ ] An afternoon of art tour (Saturday 3 October)
   I require ________ tickets at $10 each $ __________________

[ ] Conference dinner, Members Dining Room, Old Parliament House (Saturday 3 October)
   I require ________ tickets at $100 each (includes meal and beverage package) $ __________________

PAYMENT SUMMARY Please complete relevant details

Registration fee $ __________________

Optional activities $ __________________

Total amount enclosed $ __________________

METHOD OF PAYMENT Please complete relevant details

[ ] Cheque (made payable to Australian Curriculum Studies Association)
   or debit my Visa [ ] Mastercard [ ] Amex [ ]

Card number: ___ ___ ___ ___ / ___ ___ ___ ___ / ___ ___ ___ ___ / ___ ___ ___ ___ Expiry date: ___ / ___

Name of cardholder: _______________________________________________________________________________________

Signature: _________________________________________________________________________________________