

Australian Curriculum Studies Association
The Primary and Middle Years Educator

Guidelines for Intending Contributors

- The main audience for The Primary and Middle Years Educator is practising Primary and Middle Years teachers.
- Articles should be of a practical and applied nature with a theoretical basis.
- Articles may cover any of the key learning areas, trans-disciplinary organisation and cross-curricula issues.
- Notes and bibliography details should be given at the end of the article.
- References in the text should be listed at the end of the article. Footnotes should be avoided.
- As in the *Publication Manual of the American Psychological Association* (5th Edition) for referencing format. For example:

Hill, B.V. (1994). *Teaching secondary social studies in a multicultural society*. Melbourne: Longman Cheshire.

Horwood, J. (1994). Towards control of a mathematics curriculum. *Curriculum Perspectives*, 14 (1), 11-16.

- Lengthy quotes should be indented (without quotation marks or italics as per APA style) 1 cm left and right.
- Name of article, name/s of contributor/s, status and organisation should appear on the title page.
- Articles should ideally be accompanied by photographs, artwork and/ or diagrams.
- Australian spelling should be used in the articles. Refer to the Macquarie Dictionary.
- Articles should be between 3000 and 4000 words in length.
- Graphics should not be pasted into a word document.
- Graphics may be emailed as jpegs, tiffs or bitmaps.
- Original photos or artwork are preferred and should be posted to the editor.
- Contributions should be sent to:

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- Contributors should submit articles to Editor by:
 - 1st Edition – last week in February
 - 2nd Edition – last week in May
 - 3rd Edition – last week in August.