



Australian Government

**Department of Education, Employment
and Workplace Relations**

2009 NATIONAL VALUES EDUCATION CONFERENCE

VALUES IN ACTION:

Shaping positive futures

**Hotel Realm, 18 National Circuit, Barton ACT
Thursday 30 April and
Friday 1 May 2009**

Thursday 30 April 2009 Hotel Realm, Barton ACT

Conference facilitator — Tony Mackay, Executive Director, Centre for Strategic Education

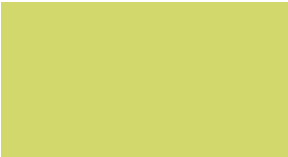
8.30 am THE GALLERY	Registration and arrival tea and coffee
9.00–9.45 am NATIONAL BALLROOM	Introduction and Welcome — Tony Mackay <i>Welcome to Country</i> — Matilda House
	Official opening
SESSION 1 9.45–10.45 am	Keynote address <i>Learning Power and Values: Reconciling the personal with the public in an inquiry based curriculum</i> — Dr Ruth Deakin Crick, University of Bristol, UK
10.45–11.15 am	MORNING TEA
SESSION 2 11.15 am–12.45 pm	11.15 am Workshops
NATIONAL BALLROOM 1	<i>Conversation with Ruth Deakin Crick</i>
NATIONAL BALLROOM 2	<i>Values in Action Schools Project: Engaging the disengaged</i> — Australian Juvenile Detention Centres School Cluster
NATIONAL BALLROOM 3	<i>Values in Action Schools Project: Values through ICT and philosophy</i> — Cross Border Values Community Cluster
NATIONAL BALLROOM 4	<i>Practical strategies for developing cultural sensitivity in the classroom</i> — Dagmar Turnidge, University of Melbourne
HIGH COURTYARD SOUTH	<i>Toward a Curriculum of Giving: Transforming education from within</i> — Thomas Nielsen, University of Canberra
HIGH COURTYARD NORTH	<i>The Living Values Educator Training Program</i> — Shahida Abdul-Samad, IQRA International Institute, Malaysia
	12.00 pm Workshops
NATIONAL BALLROOM 1	<i>Values in Action Schools Project: Building inclusion</i> — Reporting Values Cluster
NATIONAL BALLROOM 2	<i>Values in Action Schools Project: Out of apathy</i> — The Beenleigh Believe, Achieve, Succeed Cluster
NATIONAL BALLROOM 3	<i>The Holistic Planning and Teaching Framework: An Indigenous perspective that explores the critical connections between land, language and culture</i> — Ernie Grant, Far North Queensland Indigenous Schooling Support Unit
NATIONAL BALLROOM 4	<i>Resourcing Teachers of Philosophy and Critical Thinking: The Australian Philosophy Teachers' Network</i> — Peter Ellerton, Queensland Academy Science, Mathematics & Technology
HIGH COURTYARD SOUTH	<i>Students' voices on cyber bullying</i> — Dr Debora Brown, Child Health Promotion Research Centre, Edith Cowan University
HIGH COURTYARD NORTH	<i>Different times, different places, different values?</i> — Ursula Dubosarsky, author
12.45–1.45 pm	LUNCH
SESSION 3 1.45–2.15 pm	The student experience Senior school students reflecting on their involvement with values education
SESSION 4 2.15–3.15 pm	Keynote address <i>What Works: Values and wellbeing pedagogy as best practice</i> — Professor Terry Lovat, Pro Vice-Chancellor, University of Newcastle
3.15–3.45 pm	AFTERNOON TEA
SESSION 5 3.45–4.45 pm	Update on Values in Action School Projects and Resources Curriculum Corporation
7.00–10.00 pm NATIONAL CIRCUIT, BARTON	CONFERENCE DINNER AT THE NATIONAL PRESS CLUB Dinner speaker — Elida Brereton, Principal, Camberwell HS / <i>Summer Heights High</i>

Friday 1 May 2009

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8.30–9.00 am THE GALLERY	Arrival tea and coffee
SESSION 6 9.00–10.00 am NATIONAL BALLROOM	Keynote address <i>Value, Vision, Harmony: An Indian perspective</i> — Ameeta Wattal, Principal, Springdales School, New Delhi, India
SESSION 7 10.00–11.00 am	Values Education Overview — Department of Education, Employment and Workplace Relations <i>The Australian Context: Where does Values Education fit with the “Melbourne Declaration on Educational Goals for Young Australians” and the national curriculum?</i> Tony Mackay — interactive session with questions from delegates
11.00–11.30 am	Morning tea
SESSION 8 11.30 am–1.00 pm	11.30 Workshops
NATIONAL BALLROOM 1	<i>Conversation with Ameeta Wattal</i>
NATIONAL BALLROOM 2	<i>Values in Action Schools Project: Engaging the disengaged</i> — Australian Juvenile Detention Centres School Cluster
NATIONAL BALLROOM 3	<i>Values in Action Schools Project: Values through ICT and philosophy</i> — Cross Border Values Community Cluster
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HIGH COURTYARD NORTH	<i>Different times, different places, different values?</i> — Ursula Dubosarsky, author
1.00–1.45 pm	LUNCH
SESSION 9 1.45–2.45 pm	Keynote address <i>Riding the Rockies by Rail, and other journeys: The learning experiences that change lives</i> — John Marsden, author and Principal, Candlebark School, Romsey, Victoria
SESSION 10 2.45–3.15 pm	Key messages from the Conference — Tony Mackay
3.30 pm	First bus departs for Airport



This work was funded by the Australian Government Department of Education, Employment and Workplace Relations under the Quality Outcomes Program. The views expressed at the 2009 National Values Education Conference do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations. The Conference was managed by the Australian Curriculum Studies Association.