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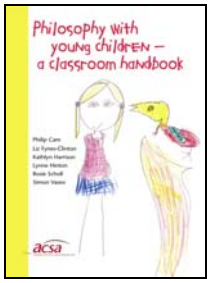

Philosophy with young children - A classroom handbook

Philip Cam, Liz Fynes-Clinton, Kathlyn Harrison, Lynne Hinton, Rosie Scholl and Simon Vaseo

Imagining, wondering, reflecting, questioning, talking and speculating - philosophy with children is exciting, surprising and challenging.

'Philosophy with Young Children – a classroom handbook' is a handbook for teachers of early primary. The handbook is designed to assist teachers in the teaching of philosophy, and in developing skills of inquiry and reasoning in their students, utilising story books.

The handbook focuses on twelve stories and includes activities relating to each story. For each story the handbook details the area of philosophy emphasised, philosophical themes to be covered, and activities based on eliciting good questions, exploring concepts and developing reasoning skills.

To assist teachers with planning and curriculum design, two indexes are also included in the handbook – one according to themes and one according to skills. This practical handbook will assist teachers to explore philosophy in the classroom with their students – enabling students to consider issues, to ask questions, to discuss ideas and to gain further insights into their lives, and the lives of others.

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