

Which State is That?

A curriculum quiz

1 point	Which state?	score
<i>"the first thing we had to do was a consultation with lots of different stakeholder groups about what do you think our values and purposes ought to be"</i>		
<i>"one of the best things we ever did [...] was to introduce what we called distinction courses"</i>		
<i>"the [] Report was seen to be quite innovatory but then the culture of the schools stopped it from happening"</i>		
<i>"curriculum [is really about] empowering teachers to do things, to do the work for the kids they are serving really"</i>		
<i>"we had this kind of assessment to assist poorer families which was being ruthlessly exploited by the wealthy"</i>		
<i>"most if not all of the [] senior syllabus have not been designed to be primarily preparation for university, although that is certainly one of their functions"</i>		
2 points		
<i>"what they learnt from other states and territories was to get a balance, between discipline based learning, personal development and social goals of schooling... what's called the trans-disciplinary domain"</i>		
<i>"that was part of the brief we had: we have to make sure that this document actually reflects the constructivist view of knowledge in teaching"</i>		
<i>"we were aware what other states were doing – we thought they were wrong"</i>		
<i>"we were trying to develop a curriculum that would lift the aspirations of all, not just some, and be common throughout the state"</i>		
<i>"high schools have in my experience always been if not impervious, then very strongly resistant to any changes that are about fundamentally altering how they operate"</i>		
<i>"what the system is trying to deal with now is to increase participation and retention by increasing the range of options of students"</i>		
3 points		
<i>"we all reckon the New South Wales curriculum will dominate the new model"</i>		

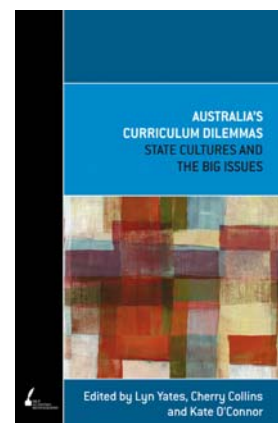
Australia's Curriculum Dilemmas

State Cultures and the Big Issues

Edited by Lyn Yates, Cherry Collins and Kate O'Connor

Australia's Curriculum Dilemmas tells the story of Australia's recent attempts to come to grips with the big challenges of curriculum and sets up the background to understanding the debates that continue to surface as we move for the first time towards a national approach.

Detailing some of the inside stories and arguments of the last 30 years about what schools should do, as well as some of the politics and lessons that have been learnt along the way, it brings together accounts from a national research project and reflections from people who have been actively involved in developing curriculum policies for each state.



This title can be purchased as a print-on-demand paperback or as an e-book at the MUP e-store: <http://web.mup.unimelb.edu.au/e-store/>.

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