Our Journey

The Australian Curriculum

John Paul College
JPC

• Logan – halfway between Brisbane and the Gold Coast
• Independent Christian College
• Childcare to 12 with an International College
• 2080 students Prep to Year 12
• 35 hectares
• Four schools within one
Our Journey

• 2007: Release of National Statements of Learning
• Formed P-9 Curriculum Teams
• 2008: Queensland Essential Learnings released by QSA
• 2008-2010: Essential Learnings incorporated the NSOLs and were used for curriculum development
Creating a Culture of Review

- Involvement in training to prepare for Australian Curriculum
- National Curriculum Trial School
- Work programs audited in comparison to Draft
- 2011-2012 Implementation Roll-out
College Restructure

• 2010 time of change
  – Head of Middle School retired
  – New Director of Teaching and Learning (DTL) in primary
  – Senior School DTL (Years 10-12) promoted
  – Amalgamation of Middle and Senior
  – Australian Curriculum 2012
Year 6-7 Transition

Year Six
- Core
  - English
  - SOSE
  - Mathematics
  - Science
  - HPE
  - LOTE – Spanish
  - Performing Arts
  - Art

Year Seven
- Core
  - English
  - SOSE
  - Mathematics
  - Science
  - HPE
  - LOTE (Chinese or German or Japanese or Spanish)
  - Performing Arts
  - Design Technologies

John Paul College
Primary

- Review of Early Years
- Realignment of units
- Literacy and Numeracy in Prep/Foundations
- Professional development – Literacy and differentiation
General Capabilities

- Literacy
- Numeracy
- Information and communication technology competence
- Critical and creative thinking
- Personal and social competence
- Ethical behaviour
- Intercultural understanding.
Cross-curriculum Priorities

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia’s engagement with Asia
- Sustainability
2012 onwards

Continue rollout in 2012
Fill the gaps
Review Year 10
Focus on cross-curriculum priorities
Continue to watch and respond