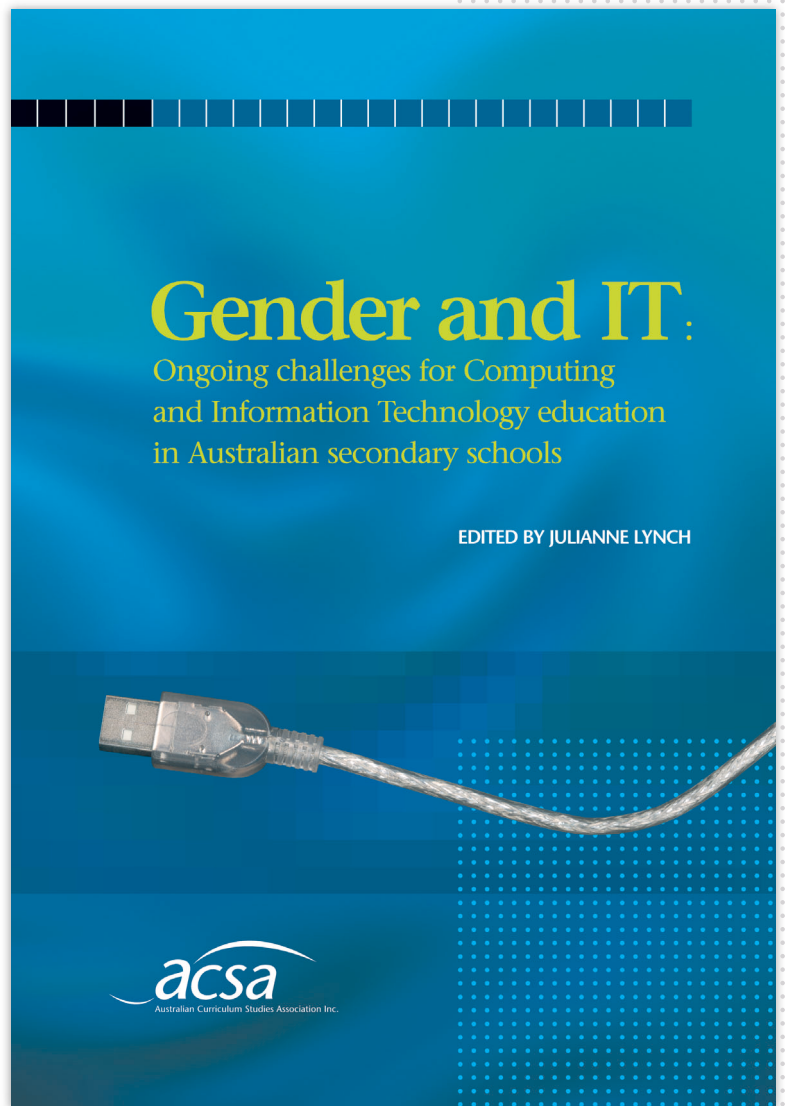




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Gender and IT: Challenges for Computing and Information Technology education in Australian secondary schools brings together a diverse group of scholars to address critical questions about the decline in enrolments in Computing and Information Technology (CIT) subjects at the school level, and the long-standing problem of the under representation of girls in CIT education. Drawing on data from three Australian states, the authors analyse current curriculum structures, pedagogical practices, school contexts and student and teacher beliefs, in order to interrogate how CIT as a curriculum area is socially constructed, and how this construction is gendered.

Going beyond questions of gender, the book contributes to our understanding more generally of a nascent discipline which holds a complex position in relation to other curriculum areas, cross-curricular initiatives, and a world outside of schools which is increasingly permeated with technology. This is an important book for teachers, curriculum designers and administrators with investments in CIT education.

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