

## Notes for intending contributors

*Curriculum Perspectives*, a refereed journal, has established a national and international reputation in the field of curriculum. The peer review process involves papers being assessed 'blind' by two members of the editorial board. The turn-around time is normally eight to ten weeks.

### Contributions may take the form of:

- General papers that make an original contribution of an empirical or theoretical nature.
- Papers of a more practical or applied nature and which are case studies about classroom research, curriculum development and evaluation.
- Brief reports about on-going research and development activities and examples of on-going classroom practices.
- Papers are included in this section under the title of 'Instances'.
- Correspondence (letters and short notes) addressed to the Editor.
- Book reviews.

### Contributions

- Typescripts should be sent to the Editor on A4 paper, typed in double spacing on one side only, with margins of at least 2.5cm on all four sides, or electronically via email. Papers for the Articles section should usually be no longer than 8,000 words. Instances papers should be 1,000–3,000 words in length. It is essential that the Bibliography is **double spaced**.
- The master copy and two duplicates should be submitted for publication. At least one copy should be retained for personal reference.
- The contributor's name and status should appear on a separate page to ensure anonymity in reviewing. All articles are 'blind edited' with no indication of the authors.
- Tabular and statistical materials, graphs, figures and charts should be kept to a minimum and should not be embedded within the document (or in an editable format). Any text should be in Times New Roman font, 11 point size or smaller.

Articles published in *Curriculum Perspectives* express the view of their authors only and not necessarily those of the Editorial Board or the Editor.

- Notes and bibliography details should be given at the end of the article. **Footnotes are not to be used**-any relevant information should be incorporated into the text.
- References in the text should be listed at the end of the article. **Footnotes are not to be used**.
- Web references should indicate "retrieved (date) from title of website"
- Refer to the *Publication Manual of the American Psychological Association* for referencing format. For example:  
Killen, R. (2006) Effective Teaching Strategies, Thompson, Melbourne.  
Brady, L. & Kennedy, K. (2007) *Curriculum Construction*, 3<sup>rd</sup> edition, Pearson, Sydney.  
Woods, A. (2007) What's wrong with benchmarks? Answering the wrong questions with the wrong answers Curriculum Perspectives 27(3), 1-10.

If you are including references from the World Wide Web it is important to include the retrieval date. Other variations apply to different source materials (check the APA website for details.) As an example, one source is Curtin University library guide:

[www.library.curtin.edu.au/referencing/apa/pdf](http://www.library.curtin.edu.au/referencing/apa/pdf)

- The **final, revised version** of an accepted paper must be sent as a typed copy, in **double spacing**, and a soft copy either on a disc or electronically via email. Soft copies must be in Microsoft Word 6 for Windows or a compatible format, otherwise Rich Text Format.
- Contributions should be sent to:  
Professor Colin Marsh  
24 Metz Way  
Wembley Downs WA 6019

Or electronically via e-mail to:

[C.Marsh@curtin.edu.au](mailto:C.Marsh@curtin.edu.au)

Please ensure that *Curriculum Perspectives* is referenced as part of the subject line of any submission.