



# Curriculum: a national conversation

ACSA's 2009 Biennial Conference

Friday 2 October to Sunday 4 October  
Hotel Realm, Canberra ACT

# PROGRAM



## ADDITIONAL CONFERENCE ACTIVITIES

### **PRESIDENT'S WELCOME RECEPTION**

**Friday 2 October, 5.20 – 6.15 pm**  
**Hotel Realm**

Join the ACSA President, Tony Mackay, for drinks at the end of the first day of the conference. Delegates who are registered for the first day are invited to attend this social event at no cost.

### **CONFERENCE DINNER**

**Saturday 3 October, 7.00 – 11.00 pm**  
**Members Dining Room, Old Parliament House**

As a bonus, delegates who have registered for the conference dinner are welcome to attend an exclusive viewing of the Museum of Australian Democracy. Meet in Kings Hall, Old Parliament House at 6.00 pm to be part of this tour. Glenda Smith, Manager of Learning and Interpretation and Kate Cowie, Deputy Director Interpretation and Museum Services will facilitate this event.

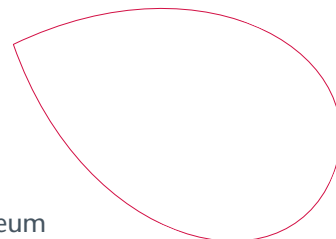
Anyone arriving directly for the dinner at 7.00 pm, will need to use the rear entrance to Old Parliament House to gain access to the building.

### **AN AFTERNOON OF ART**

**Saturday 3 October, 2.00 – 4.30 pm**

Those delegates who have opted for 'An afternoon of art' should meet the ACSA representative in the foyer of the Hotel Realm at 2.00 pm. A bus will transport delegates to the National Portrait Gallery where an Education officer will provide a one hour guided tour with a focus on curriculum. The group will then move to the National Gallery of Australia where they will be guided through the collection again with a curriculum focus. Delegates are responsible for making their own way back to their accommodation. There is a \$10 charge for this excursion.

**For further information about any of these events  
please ask any of the ACSA staff at the registration desk.**





## FRIDAY 2 OCTOBER 2009

<b>PROGRAM FOR THE DAY</b>		<b>NATIONAL BALLROOM 2 &amp; 3, UNLESS STATED OTHERWISE</b>
9.30 am	<b>Registration opens</b>	
10.00 am	<b>Welcome</b> Tony Mackay, ACSA President <b>Welcome to Country</b> Matilda House, Ngambri woman <b>Official opening</b> <b>Presentation of Innovative Curriculum Awards</b>	
10.45 am	<b>Garth Boomer Memorial Lecture</b> <i>Is this a revolution? A critical analysis of the Rudd national education agenda</i> — Alan Reid, University of South Australia and ACSA Executive member <b>Garth Boomer Award</b> — presentation by Sue Mann, Curriculum Corporation	
12.00 pm	<b>Lunch</b>	
12.45 pm	<b>From the chalkface: Student voice/educator response</b> <i>What works and what does not for effective learning?</i> <ul style="list-style-type: none"> <li>▶ Jim Watterston, Chief Executive, ACT Department of Education and Training</li> <li>▶ Nigel Brown, Manager Aboriginal Education and Curriculum Coordinator, Department of Education, Tasmania</li> <li>▶ Kate Sutherland, Deputy Principal, Telopea Park School, ACT</li> </ul>	
1.45 pm	<b>Keynote address</b> <i>The challenge for history in the national curriculum</i> — Stuart Macintyre, University of Melbourne	
2.45 pm	<b>Afternoon tea</b>	
3.15 pm	<b>Broad framework and context for the work of the Australian Curriculum, Assessment and Reporting Authority (ACARA)</b> — Peter Hill, CEO	
3.45 pm	<b>Four consecutive workshops, presented by ACARA senior project officers</b> <ul style="list-style-type: none"> <li>▶ English — Pamela Murphy [<b>NATIONAL BALLROOM 1</b>]</li> <li>▶ Mathematics — Sue Ferguson [<b>HIGH COURTYARD NORTH</b>]</li> <li>▶ History — Darren Taylor [<b>NATIONAL BALLROOM 4</b>]</li> <li>▶ the Sciences — Nick Perkins [<b>HIGH COURTYARD SOUTH</b>]</li> </ul>	
4.45 pm	<b>Panel session</b> — Peter Hill, CEO, ACARA; Robert Randall, General Manager Curriculum, ACARA and Tony Mackay, Deputy Chair, ACARA	
5.20 pm	<b>President's welcome reception and presentation of ACSA Life Member Award</b> Complimentary for registrants	
6.15 pm	<b>Close</b>	



## SATURDAY 3 OCTOBER 2009

## PROGRAM FOR THE DAY

NATIONAL BALLROOM 2 &amp; 3, UNLESS STATED OTHERWISE

9.00 am	<b>Keynote address</b> <i>The inquiring mind: Beginning with the learner in mind</i> — Kath Murdoch, Consultant	
10.00 am	<b>Keynote address</b> Mick Dodson, Australian National University; Co-chair, Reconciliation Australia and 2009 Australian of the Year	
11.00 am	<b>Morning tea</b>	
11.30 am	<b>Panel session</b> <i>Achieving engagement and equity for all students</i> — Tony Mackay, facilitator ▶ Deborah Hartman, University of Newcastle ▶ Fadi Abdul Rahman, ICRA Youth Centre ▶ Rob Simons, The Smith Family ▶ Margaret Vickers, University of Western Sydney	
1.00 pm	<b>Lunch</b>	
1.30 pm	For ACSA members — attendance of the Biennial General Meeting in the High Courtyard North	
2.00 pm	<b>Session 1 — Papers/workshops</b> ▶ see opposite OR <b>An afternoon of art:</b> Visit to the National Portrait Gallery and the National Gallery of Australia	
3.00 pm	<b>Afternoon tea</b>	
3.30 pm	<b>Session 2 — Papers/workshops</b> ▶ see opposite OR <b>An afternoon of art,</b> continued	
4.30 pm	<b>Close</b>	
6.00 pm	<b>Pre-dinner exclusive viewing</b> of the Museum of Australian Democracy, Old Parliament House (for delegates attending the Conference dinner)	
7.00 pm	<b>Conference dinner,</b> Old Parliament House with dinner entertainment of song and political satire provided by Shortis and Simpson	
11.00 pm	<b>Close</b>	





LOCATION	PAPER OR WORKSHOP	TITLE OF PAPER OR WORKSHOP (IN ALPHABETICAL ORDER) AND PRESENTER/S
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## SESSION 1, PAPERS/WORKSHOPS — 2.00 pm

REALM BOARD ROOM 1	P	<i>Aligning ICT in assessment with teaching and learning: Enhancing student achievement in the middle years</i> — <b>Mary Lincoln</b> , Queensland University of Technology
HIGH COURTYARD NORTH	P	<i>Asia literacy for every young Australian</i> — <b>Kathe Kirby</b> , Asia Education Foundation
HIGH COURTYARD SOUTH	P	<i>Beyond harmony: Rethinking intercultural policy and practice for Australian primary schools</i> — <b>Grette Toner</b> , RMIT University
NATIONAL BALLROOM 2	W	<i>Engaging pre-service teacher education students in civics and citizenship education</i> — <b>Libby Tudball and Anita Forsyth</b> , Monash University
REALM BOARD ROOM 3	W	<i>Evaluating for engagement: Enhancing learning in the middle years</i> — <b>Theresa Sheen</b> , Our Lady of Dolours, QLD and <b>Jenny Nayler</b> , learning aJeNcy, QLD
NATIONAL BALLROOM 4	P	<i>In search of the middle school teacher</i> — <b>Paul Rumble</b> , University of the Sunshine Coast
REALM BOARD ROOM	P	<i>Mathematics curriculum development and the role of problem solving</i> — <b>Judy Anderson</b> , University of Sydney
NATIONAL BALLROOM 3	P	<i>Overcoming the barriers to engagement and equity for all students</i> — <b>Rosalyn Black and Lucas Walsh</b> , The Foundation for Young Australians
REALM BOARD ROOM 4	P	<i>Selling a national curriculum: Some revelations of rhetoric</i> — <b>Sharon Cooper</b> , University of Newcastle
NATIONAL BALLROOM 1	P	<i>The national history curriculum: Triumph or tragedy?</i> — <b>Catherine Harris-Hart</b> , Deakin University

## SESSION 2, PAPERS/WORKSHOPS — 3.30 pm

REALM BOARD ROOM 3	W	<i>Contemporary learning: What are we thinking? How are we learning?</i> — <b>Jayne-Louise Collins</b> , Catholic Education Office, Melbourne
NATIONAL BALLROOM 1	P	<i>Engaging communities: Refugee students and teacher education in Greater Western Sydney</i> — <b>Tania Ferfolja, Margaret Vickers and Loshini Naidoo</b> , University of Western Sydney and <b>Eric Brace</b> , Australian Literacy & Numeracy Foundation
REALM BOARD ROOM 4	P	<i>Look both ways: Working to develop a professional learning culture</i> — <b>Maryann Brown</b> , The Geelong College
REALM BOARD ROOM 1	W	<i>National control versus local autonomy: How a national curriculum is likely to impact on current practice</i> — <b>Michael Kindler</b> , ACT Department of Education and Training
HIGH COURTYARD SOUTH	P	<i>National conversations: Listening to students' views of learning with technologies</i> — <b>Kathryn Moyle</b> , University of Canberra
NATIONAL BALLROOM 4	W	<i>Practitioner Enquiry Project</i> — <b>Gerry Sozio</b> , St Mary Star of the Sea College, NSW
HIGH COURTYARD NORTH	P	<i>The Classmate PC 1:1 eLearning Project in Australia</i> — <b>Debra Bateman</b> , Deakin University
REALM BOARD ROOM	P	<i>The pedagogy of history and citizenship education</i> — <b>Ruth Reynolds</b> , University of Newcastle
NATIONAL BALLROOM 2	P	<i>Thirty years later: A case study of streaming in one primary school</i> — <b>Mardiana Abu Baker</b> , National Institute of Education, Singapore
NATIONAL BALLROOM 3	P	<i>Understanding commonalities between School-Based Curriculum Development (SBCD) and Curriculum Differentiation (CD)</i> — <b>Colin Marsh and Mary Anne Heng</b> , Curtin University



## SUNDAY 4 OCTOBER 2009

### PROGRAM FOR THE DAY

NATIONAL BALLROOM 2 & 3, UNLESS STATED OTHERWISE

9.00 am	<b>Panel session</b> <i>A global curriculum</i> — Noel Simpson, facilitator <ul style="list-style-type: none"> <li>▶ Geremie Barmé, Australian National University</li> <li>▶ Andrew Rimington, Victorian Employers' Chamber of Commerce and Industry</li> <li>▶ Tony Mackay, Deputy Chair, ACARA</li> <li>▶ Frances Nelson, New Zealand Educational Institute</li> </ul>	
10.30 am	<b>Morning tea</b>	
11.00 am	<b>Session 3 — Papers/workshops</b>	▶ see opposite
12.00 pm	<b>Session 4 — Papers/workshops</b>	▶ see opposite
1.00 pm	<b>Lunch</b>	
1.45 pm	<b>Panel session</b> <i>Big issues: moving beyond the current paradigm</i> — Tony Mackay, facilitator <ul style="list-style-type: none"> <li>▶ Peter Cole, PTR Consulting — Aligning the national curriculum with the national goals of schooling</li> <li>▶ Geoff Masters, Australian Council for Educational Research — Assessment and reporting</li> <li>▶ Kathryn Moyle, University of Canberra — Information technology</li> <li>▶ Dominic Thurbon, Centre for Skills Development — Gen Y</li> </ul>	
3.15 pm	<b>Closing session</b> <i>Bringing good curriculum and good education together</i> — Noel Simpson, Effective Education Consultant and ACSA Executive member Closing comments — Garry McLean, ACSA President (from 4 October 2009)	
3.30 pm	<b>Close</b>	





LOCATION	PAPER OR WORKSHOP	TITLE OF PAPER OR WORKSHOP (IN ALPHABETICAL ORDER) AND PRESENTER/S
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### SESSION 3, PAPERS/WORKSHOPS — 11.00 am

NATIONAL BALLROOM 1	W	<i>Assessment that engages middle years' learners</i> — <b>Jenene Rosser</b> , Independent Schools Queensland
REALM BOARD ROOM 4	P	<i>Contextualising professional knowledge and skills: Integrating the postgraduate accounting curriculum</i> — <b>Carolyn Woodley and Jeffrey Faux</b> , Victoria University
NATIONAL BALLROOM 2	W	<i>Digital authoring: The way forward for 21st century learning and learners</i> — <b>Maggie Garrard</b> , Australia Children's Television Foundation
REALM BOARD ROOM 3	P	<i>From the outback to education: How the Royal Flying Doctor Service landed in the classroom</i> — <b>Patrizia Torelli</b> , Spheres of Influence International, VIC
REALM BOARD ROOM 1	P W	<i>Introducing: Content and Language Integrated Learning</i> — <b>Simone Smala</b> , University of Queensland
NATIONAL BALLROOM 3	W	<i>ruMAD? Young people leading change</i> — <b>Josh Levy</b> , The Foundation for Young Australians
REALM BOARD ROOM	W	<i>The ark concept: Teaching sustainability values in the 21st century</i> — <b>Patricia Parkinson</b> , The Peninsula School, VIC
HIGH COURTYARD NORTH	W	<i>The connected classroom</i> — <b>Melinda Mawson-Ryan and Eileen Furlonger</b> , Brisbane School of Distance Education
NATIONAL BALLROOM 4	W	<i>The New Zealand curriculum: Policies, practice, and politics</i> — <b>Frances Nelson and Sandra Aikin</b> , New Zealand Educational Institute
HIGH COURTYARD SOUTH	P	<i>Towards an expression of the spiritual in the secular curriculum</i> — <b>Monica Bini</b> , Victorian Curriculum and Assessment Authority

### SESSION 4, PAPERS/WORKSHOPS — 12.00 pm

REALM BOARD ROOM	P	<i>A curriculum for a data rich world</i> — <b>Gai Mooney</b> , Australian Bureau of Statistics
NATIONAL BALLROOM 2	P	<i>Curriculum, representation, democracy</i> — <b>Bill Green</b> , Charles Sturt University
REALM BOARD ROOM 1	P	<i>Measuring aesthetic development: A national dialogue</i> — <b>Rachael Jacobs</b> , Australian Catholic University
NATIONAL BALLROOM 1	P	<i>Nationhood, literacy and a national curriculum: Literate Australia</i> — <b>Rosemary Johnston</b> , University of Technology, Sydney
HIGH COURTYARD NORTH	W	<i>Strategies for teaching students how to think critically from a young age</i> — <b>Kathlyn Harrison</b> , Buranda State School, QLD
REALM BOARD ROOM 3	P	<i>The movement for national academic standards: A comparison of the common core state standards initiative in the USA and the national curriculum in Australia</i> — <b>Michael Watt</b> , Educational consultant
REALM BOARD ROOM 4	P	<i>The national curriculum: Challenges and opportunities for students with complex special educational needs</i> — <b>Helen Farrell</b> , Victorian Department of Education and Early Childhood Development
HIGH COURTYARD SOUTH	W	<i>The New Zealand curriculum: A trans-Tasman conversation</i> — <b>Sonia Glogowski</b> , Ministry of Education, New Zealand
NATIONAL BALLROOM 3	W	<i>Victorian Certificate of Applied Learning (VCAL): Learning in the community</i> — <b>Cornelia Debrincat</b> , Victorian Curriculum and Assessment Authority
NATIONAL BALLROOM 4	W	<i>WhyTry? Overcoming poverty, violence and failure</i> — <b>David Yap</b> , The WhyTry Organisation



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