The Australian Curriculum Studies Association (ACSA) invites you to participate in their 2013 Biennial Curriculum Conference

Uncharted territory? Navigating the new Australian Curriculum

Wednesday 25 September to Friday 27 September 2013
Darwin Convention Centre, Darwin

The conference starts at 9.30am on Wednesday 25 September and closes at 3.30 pm on Friday 27 September 2013

The conference theme

The Australian Curriculum's Cross Curriculum Priorities:
- Aboriginal and Torres Strait Islander histories and cultures
- Sustainability
- Asia and Australia's engagement with Asia.

This conference aims to build the capacity of curriculum leaders by exploring the Cross Curriculum Priorities. If you are the person responsible for implementing the new Australian Curriculum in your school you should join us for this exciting conference which will present a range of views from curriculum experts on how we can conceptualise the new Australian Curriculum.

Each day of the conference will focus on one of the Cross Curriculum Priorities with wonderfully informative and thought provoking keynote addresses and workshops.

This is a chance for everyone interested in Australian Curriculum—teachers, curriculum leaders, principals, governments, education authorities, professional associations, parents and students—to receive the latest information and participate in discussion about curriculum in Australia.

Images, not in the public domain, are credited and have been sourced from Wikimedia Commons [WC]. Above Chinese figure Gugganij [WC], carvings Tourism NT [WC].
Sensational location and activities!

The three day conference will take place on the water’s edge at Darwin’s stunning Convention Centre. There are a range of pre-conference activities for your consideration, see the following pages for more details.

Conference gala dinner — unique dining at Pee Wee’s at the Point!

At the end of Day 1 delegates are invited to join us for the optional conference gala dinner. Don’t miss out on visiting this breath taking venue.

Situated in the natural beauty of East Point Reserve and nestled among palm trees, Pee Wee’s at the Point provides an unforgettable dining experience. You will enjoy sweeping views across Fannie Bay to the Darwin city skyline and elegant dining under tropical skies.

With nearly four acres of absolute water frontage in the natural ambience of the reserve, the restaurant was designed by award winning Troppo Architects and showcases an imaginative design that reflects the beauty and informality of Darwin. Enjoy a ‘Taste of the Territory’ with innovative menus reflecting the produce, climate and multiculturalism of the Northern Territory.

President’s reception

Day 2 ends with the President’s reception at the Convention Centre. This is complimentary for conference delegates and includes drinks and canapés.

To end the day — take a stroll through the fabulously colourful Mindil Beach Sunset Markets. You can sit on the sands, listen to lively beats, enjoy the heady mix of Asian food stalls and watch a spectacular tropical sunset.

Cancellation policy

Cancellations received in writing by the Symposium Secretariat, on or before, Tuesday 30 July 2013 will be eligible for a refund (less an administration fee of $60).

Cancellations received after that date will not be eligible for a refund. Please note that substitutions can be made at any time.

Conference registration

Register online at www.acsa.edu.au

Conference rates

ACSA member rate: $825
Non-member rate: $965 includes 12 months free ACSA membership

Registration prices include attendance at all conference sessions, lunches, morning and afternoon teas, President’s reception and delegate’s satchel.

Updates

Regular updates including program information will be available on the conference website www.acsa.edu.au
Pre-conference activities—optional but not to be missed!

Consider making the most of travelling to Darwin and extend your time away with these exciting activities.

Pre-conference schools visits

Schools visits will take place for approximately two hours during the morning of Tuesday 24 September 2013 (times will be advised closer to the date).

Places will be strictly limited to 12 guests per school.

Nightcliff Primary School
Cunjevoi Crescent
Nightcliff NT 0810
www.nightcliffprimary.nt.edu.au

School sector: Government
School type: Primary
Year range: P–6
Total enrolments: 470
Location: Provincial

Nightcliff Primary School is located in the suburb of Nightcliff and is one of the largest primary schools in Darwin. The school’s wellbeing program focuses on our five values and implements the Tribes TLC® Program. Differentiated teaching and learning that develops each child at individual achievement rates is offered. The First Steps Writing and Reading Program is used across the whole school. The school has a comprehensive instrumental music program. Students are involved in action teams that develop sustainable practices in a bid to reduce the schools’ impact on the environment. The Asia in School Program and Asian languages are an important part of the school’s curriculum. Nightcliff Primary School provides strong intervention and support programs for special needs, English as a Second Language and Indigenous students.
Northern Territory Open Education Centre
21 Chrisp Street
Rapid Creek NT 0810
www.ntoec.nt.edu.au/site

School sector: Government
School type: Secondary
Year range: 8–12
Total enrolments: 229
Location: Remote

The Northern Territory Open Education Centre (NTOEC) commits to achieving equality of educational opportunity through the delivery of high quality flexible distance education to support, inspire and empower all students to succeed. NTOEC is located in the Darwin suburb of Rapid Creek and provides a comprehensive range of senior secondary education subjects enabling students to complete the NT Certificate of Education and Training by distance mode.

The school is the sole provider of senior secondary distance education in the Northern Territory. Students are enrolled with NTOEC for a variety of reasons including isolation due to geographic, social or medical circumstances. Also enrolled with the NTOEC are ‘second chance’ and mature age students, including military personnel, local students under special provision and dual enrolments from schools where students need extended curriculum choices.

More than 50% of NTOECs enrolments are Indigenous students in remote communities where students are often dual enrolled with their local school. These dual enrolments are included in the generation of the School Finances 2010 data, but have been excluded from the School Profile enrolment numbers. Actual enrolments are 670 with a full-time equivalent of 336.6. NTOEC is a Registered Training Organisation, delivering a range of VET courses to students, working in partnership with other training providers.

Sanderson Middle School
60 Matthews Road
Wulagi NT 8899
www.sandersonmiddle.nt.edu.au

School sector: Government
School type: Secondary
Year range: 7–9
Total enrolments: 503
Location: Provincial

Sanderson Middle School is a rich and diverse multicultural community with students representing over 55 different cultural and language groups. Approximately 30% of the students are Indigenous. The school is committed to providing a dynamic, learning environment for all students from Years 7 to 9. Staff work flexibly and innovatively to provide for the diverse needs of all of our students.

Sanderson Middle School is unique as it is the only middle school in the Northern Territory to have an established Intensive English Unit catering for students who have either recently arrived in Australia, or come from communities where Standard Australian English is not widely spoken. The school has also developed a partnership with the federal Department of Immigration and Citizenship to provide a range of educational programs to school aged asylum seekers who are housed in detention in Darwin.

Successful and engaging partnerships with community organisations feature largely in the school’s learning and wellbeing programs. The Clontarf Football Academy, GEMS girls leadership program, The Smith Family, Melaleuca Refugee Centre and Mission Australia all play a valuable role in supporting the students in their learning.
O’Loughlin Catholic College is a vibrant school community where there is a clear evidence of the Catholic tradition and ethos. To believe in it, to act on it and to share it with others is a significant role that we all have the responsibility to share.

Our College has a proud 25 year history of offering holistic Catholic education in a co-educational Year 7–12 environment. Our vision of “Make us one with Christ” with hope, faith and love is at the forefront of all we do. Our College, named after Bishop John O’Loughlin, aims at celebrating our Catholic identity through sacraments and liturgy and developing a welcoming community for all.

Academically, the College strives to cultivate intellectual values in a wide range of disciplines. We promote in students a sense of integrity, respect for truth, openness and positive virtues. We encourage and value excellence in all our endeavours.

We acknowledge the important role of parents in the education of their children and recognise the significance of a positive and active co-relation between home and school. Our community encourages all families to become involved and to be proactive with this relationship. A positive and active relationship between school and home ensures an open dialogue on all occasions. With the help of parents, we endeavour to facilitate each child’s journey towards their potential through quality teaching and learning practices.

Kormilda College is an Anglican and Uniting Church day and residential co-educational secondary school that focuses on the individual needs of students and the development of well-rounded and confident young people. As a Christian College, fees are kept to a minimum and students of all faiths and religions are welcomed.

In 2009 there are about 1150 students enrolled— two-thirds are mainstream non-Indigenous local day students. They are joined by almost 300 residential students, predominantly remote Indigenous (saltwater to desert). In 2008, there were 99 Year 12 candidates, and 34 participated in the IB Diploma with 28 achieving their diplomas, including one Indigenous student. In the NT Certificate of Education, 61 of 65 students were awarded the Certificate including all 21 Indigenous students and 90% of the Year 12 candidates were successful.

Internationally accredited as a school of excellence (Council of International Schools); Kormilda College is introducing the IB Middle Years Programme in 2010. Staff and students are encouraged to embrace our mission— Kormilda College, from its Christian foundation and commitment to excellence, seeks to inspire its students to be life-long learners who act with compassion and justice through their understanding of others, and who develop the wisdom and courage to shape the future.
ACSA 2013 BIENNIAL CURRICULUM CONFERENCE

Registration form and tax invoice  ABN 96 448 466 168

Please complete one registration form per person and [ ✓ ] as appropriate.

CONFERENCE REGISTRATION FEES (GST inclusive)

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<tr>
<td>ACSA member</td>
<td>$825</td>
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<tr>
<td>Non-member</td>
<td>$965</td>
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includes 12 months complimentary membership of ACSA

ACSA member — individual [ ] To be eligible for the ACSA member rate
ACSA member — institutional [ ] include your membership number here

Non-member [ ]

REGISTRATION DETAILS

Title _______________________________ Given name ______________________________________________

Family name ______________________________________________

Organisation __________________________________________________________________________________________

Address __________________________________________________________________________

Suburb _____________________________ State _____________ Postcode _________

Tel _________________________________ Mobile _________________________________

Fax _________________________________ E-mail _____________________________________________________

Are you willing to have your contact details published in a list of participants? Yes [ ] No [ ]

If you have special dietary or access requirements, please specify _________________________________________

CONFERENCE ACTIVITIES

Gala dinner at Pee Wee’s at the Point, 7.00–11.00 pm, Wednesday 25 September 2013

[ ] I will be attending I require _________ tickets at $130 each Subtotal $ ____________

Pre-conference schools visits, Tuesday 25 September 2013 (please choose one school)

I would like to visit… [ ] Nightcliff Primary School

[ ] NT Open Education Centre [ ] Sanderson Middle School

[ ] O’Loughlin Catholic College [ ] Kormilda College

[ ] I require bus travel for _________ person/people at $30 each Subtotal $ ____________

PAYMENT SUMMARY Please complete relevant details

Registration fee $ __________________

Conference gala dinner at Pee Wee’s at the Point $ __________________

Pre-conference school visit (transport) $ __________________

TOTAL AMOUNT ENCLOSED $ __________________

Please make cheques payable to Australian Curriculum Studies Association, or

Debit my Mastercard [ ] Visa [ ] AMEX [ ] Verification Value (CVV) __________________

Card number ___ ___ ___ ___ / ___ ___ ___ ___ / ___ ___ ___ ___ / ___ ___ ___ ___ Expires _____ /_____

Name of cardholder ___________________________________________________________________________________

Signature _____________________________________________________________________________________________

REPLIES

E-mail this form to acsa@acsa.edu.au

Fax this form to 02 6260 5665

Post to ACSA, PO Box 331, Deakin West ACT 2600

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