



ACSA WEBINARS 2016

Welcome to the 2016 ACSA webinar professional learning series.

Throughout this coming year, we have more than 20 fantastic speakers giving their insights on all areas of curriculum in Australia today. If you did not attend ACSA's biennial conference in 2015, this is your chance to hear some of the brilliant presentations from that event.

We know how difficult it can be for busy educators to find time for seminars and other professional development opportunities. ACSA's webinars are timed to run concurrently with school terms and are a great way to benefit from the knowledge of experienced curriculum planners and academics, right from your desktop.

Each one-hour webinar is cross-referenced against the Australian Professional Standards for Teachers for ease of professional development planning and a 'Certificate of Participation' is provided when you have attended the full online session.

Never attended a webinar? No problem, we can support you in getting to know the world of online learning quickly and easily. You do not have to miss out on quality speakers sharing their experience and insights, you can participate wherever you are!

All webinars and dates are listed on the following pages with links to ACSA's website for more detailed information and online registration.

Don't miss out on this wonderful opportunity to learn from colleagues and stay in touch with our dedicated community of educators.

Check the details and be sure to register early for your preferred webinars.

Attendance at each one-hour webinar is \$60 for members and \$80 for non-members (inclusive of GST) and includes your certificate as well as a recording of the session.

Keep watch at www.acsa.edu.au and our regular e-mail updates for information on this stimulating series.

TERM 1

7.00 PM **THURSDAY 25 FEBRUARY** 2016

Teaching kids to stretch

Dan Haesler, educator, writer and consultant

Too many of our students believe they can't learn, while some don't feel the need to learn. How can teachers challenge these mindsets? If the first question you hear in your classroom when you hand back work is "What did *you* get?", then you should attend this webinar.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **THURSDAY 3 MARCH** 2016

How 'Australian' is the national curriculum-critical pedagogy: Colonial narratives of shared histories?

Kevin Lowe, University of Sydney

This webinar critiques the Aboriginal and Torres Strait Islander content from the history curriculum and analyses how this articulation inherently influences classroom pedagogic and assessment practices.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **WEDNESDAY 9 MARCH** 2016

Leading 'Globally connected–Asia engaged' schools

Lisa Hayman, Asia Education Foundation

Students today face a fast-changing world driven by globalisation, people mobility and the rise of Asia. To ensure students have the work place capabilities required for future success, it is essential that they are equipped with the Asia capabilities and intercultural understandings necessary for the 21st century.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **TUESDAY 15 MARCH** 2016

Network analysis for educational leaders

Sue Nichols (pictured above) and Bec Neill, University of South Australia

What does the concept of the 'network' encourage educators to see, understand and do? What educationally relevant goods and values circulate through networks? What opportunities and challenges might be revealed by network analysis? This webinar will address these questions and present practical examples of network analysis in education contexts.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

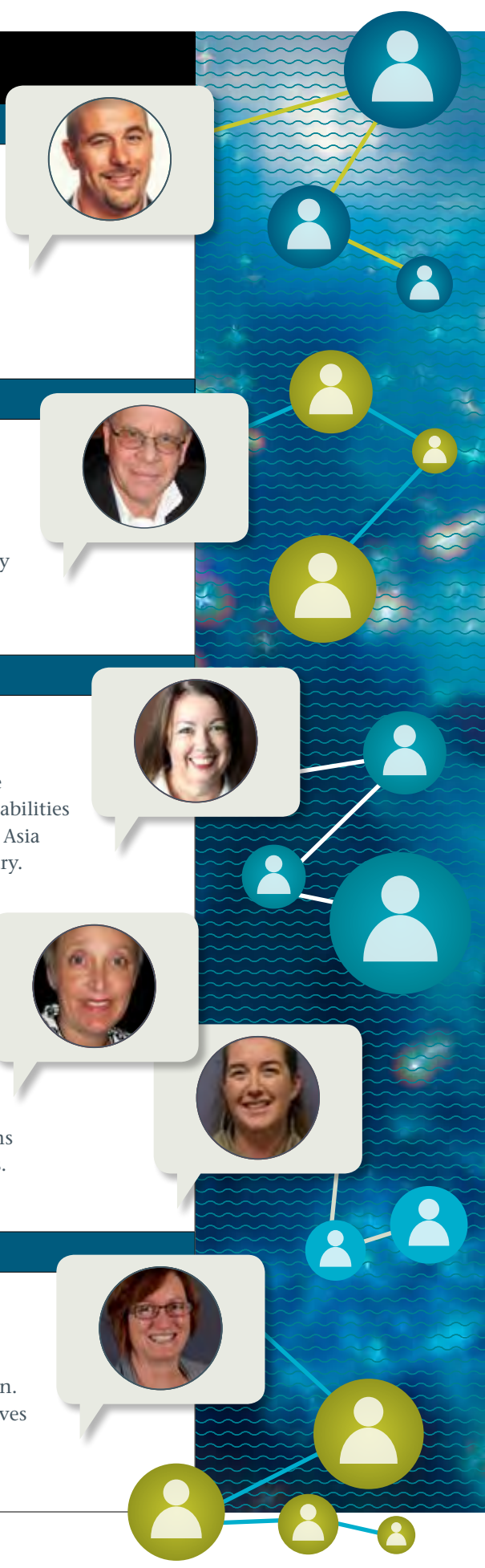
7.00 PM **WEDNESDAY 23 MARCH** 2016

Towards place-based education in the Murray–Darling Basin: Embedding cross-curriculum priorities

Jo Caffery, University of Canberra

Building on local, known knowledge helps children to learn the unknown. This session will demonstrate how embedding local Indigenous perspectives in your teaching helps to build engaging, relevant curriculum.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)



RESERVE YOUR PLACE AT WWW.ACSA.EDU.AU

TERM 2

7.00 PM **WEDNESDAY 27 APRIL 2016**

ACSA Members Forum and discussion session with the President

Judy Anderson, ACSA President and Associate Professor, Mathematics Education, University of Sydney

WEB CONFERENCE—for ACSA members, limited attendance.

[CLICK HERE FOR MORE INFORMATION AND REGISTRATION](#)

CLOSED

7.00 PM **TUESDAY 3 MAY 2016**

Teaching for the future: Diversity, inclusion and human rights in the Australian Curriculum

Siobhan Tierney, Australian Human Rights Commission

What place does human rights education hold in the Australian Curriculum? What are the benefits of incorporating human rights teaching content for students, school communities and society as a whole?

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **WEDNESDAY 11 MAY 2016**

What is STEM education and why is it important in the Australian school context?

Judy Anderson, University of Sydney and ACSA President

STEM (Science, Technology, Engineering and Mathematics) education is an ill-defined term meaning different things to different people. As such, schools have adopted a variety of approaches to STEM education. The session will explore the different approaches, and offer advice to schools considering the adoption of a STEM perspective.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **WEDNESDAY 18 MAY 2016**

Teacher quality and changing classroom practice

Liz Criddle, St Stephen's School, Western Australia

Many teachers and school leaders are engaged in improvement projects. The improvement of teacher quality requires a focus on the classroom and on teachers making decisions about growth in their teaching practice. Using the National School Improvement Tool, along with the AITSL Standards, this webinar presents the approach taken by one school to reframe teacher growth and development.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **THURSDAY 26 MAY 2016**

Social education or history: Is 'historical thinking' too much to expect in primary school?

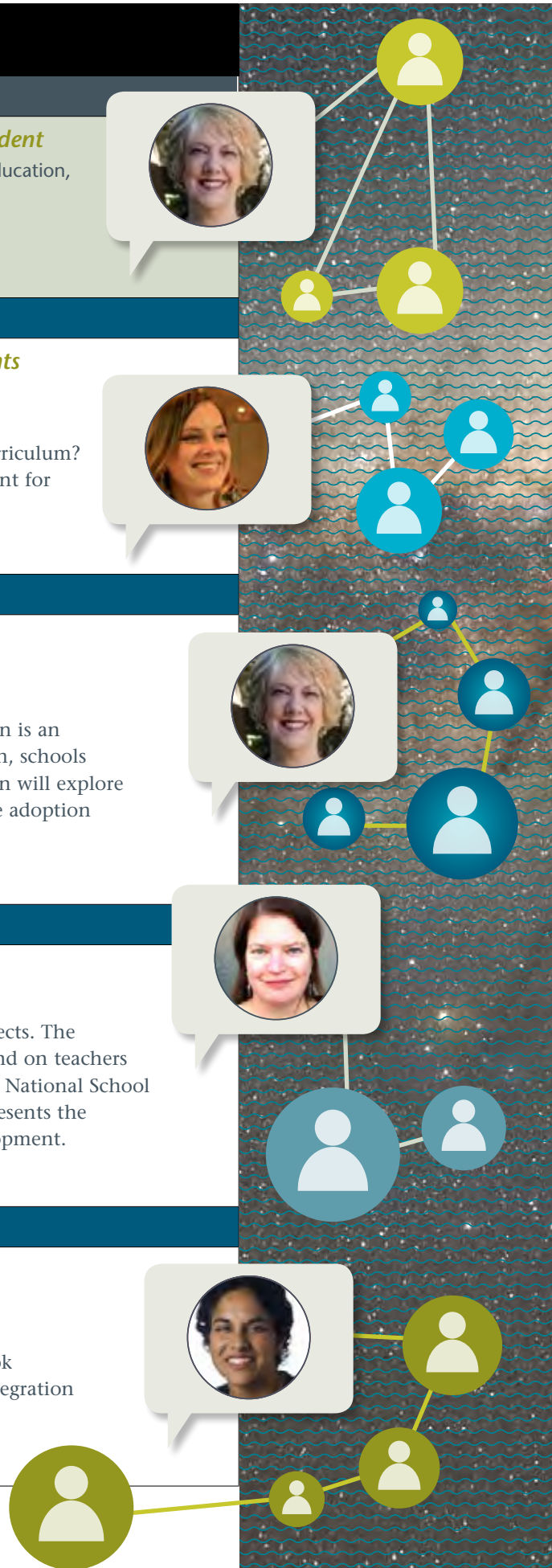
Mallihai Tambyah, Queensland University of Technology

Can primary students 'do' historical thinking? In this session we look at ways pre-service teachers can integrate historical thinking and how integration with other learning areas supports rich learning in history.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

POSTPONED TO 2017

TERM 2 CONTINUES ON THE FOLLOWING PAGE



TERM 2 CONTINUED

7.00 PM **THURSDAY 2 JUNE 2016**

The spatial distribution of curriculum in (rural) New South Wales schools: Broadening access

Phil Roberts, University of Canberra (and winner of the Colin Marsh Award)

This webinar explores access to the senior secondary curriculum and approaches to broadening access, particularly in rural areas.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **WEDNESDAY 8 JUNE 2016**

Bursting the bubble: Teaching for critical global consciousness

Joanna Baker, Melbourne Girls Grammar School

As the world becomes increasingly interconnected and interdependent, yet also increasingly diverse, it is clear that individuals will need the capacity to both critically examine and actively engage with transnational communities. Is 'global citizenship' a realistic educational goal? Can the disjuncture between ideals and realities be overcome?

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

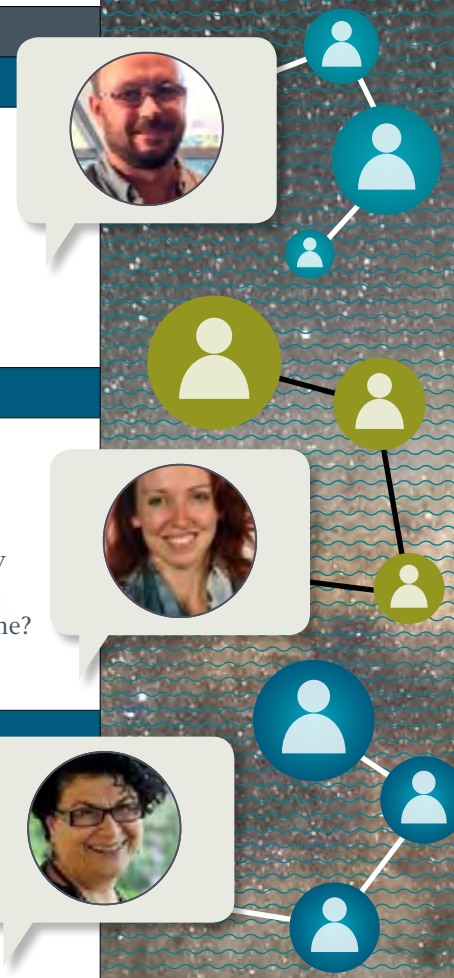
7.00 PM **WEDNESDAY 15 JUNE 2016**

Developing a growth mindset school

Vivienne Awad, Domremy College, Sydney

This session will outline the journey a school has taken to implement a whole school learning philosophy around the growth mindset approach.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)



TERM 3

7.00 PM **TUESDAY 26 JULY 2016**

Fostering empathetic understanding through the community of inquiry approach

Martyn Mills-Bayne, University of South Australia

The Australian Curriculum describes general capabilities, one being 'ethical understanding'. But how is this achieved in the day-to-day classroom? The community of inquiry approach is a useful place to start.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **TUESDAY 2 AUGUST 2016**

Australian Curriculum: Technologies with a focus on critical and creative thinking

Julie King, Australian Curriculum, Assessment and Reporting Authority

What are the types of critical and creative thinking used in technologies learning (i.e. systems thinking, design thinking and computational thinking)? This webinar focuses on these and how they might be evidenced in student work.

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TERM 3 CONTINUES ON THE FOLLOWING PAGE

TERM 3 CONTINUED

7.00 PM **WEDNESDAY 10 AUGUST 2016**

Network leadership

Cameron Paterson, Shore School, Sydney (pictured above) and Matt Esterman, St Scholastica's College, Sydney

Rigid hierarchies oppose change. The future of learning lies in networks, and networks require a new form of leadership, prioritising peer-to-peer relationships to build creative capacity. Learn to lead in a network, by creating a more *adaptive, teaming organisation*, by initiating 'boundary-spanning relationships', and thus lead an organisation that will thrive.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **THURSDAY 18 AUGUST 2016**

Identifying professional learning needs using the Australian Council of TESOL Associations EALD Elaborations of the Australian professional standards for teachers

Kathy Rushton, University of Sydney

Teachers working in any context with high numbers of EALD students can now use the AITSL endorsed EALD Elaborations to identify needs and plan for professional learning. This webinar will cover strategies for developing a meaningful learning environment which embraces multicultural values and diverse linguistic/cultural heritages, as well as a case study.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **TUESDAY 23 AUGUST 2016**

What about me? Early career teachers' perspectives about their wellbeing

Faye McCallum, Southern Cross University (pictured above) and Deborah Price, University of South Australia

Recent reviews into Initial Teacher Education (ITE) like the *Teacher Education Ministerial Advisory Group (TEMAG) Report* emphasise the importance of classroom ready teachers but there is a missing factor in ITE—an emphasis on wellbeing education, in particular, teacher wellbeing. If teachers are 'well', their students will also be 'well' and better able to improve achievement scores and support learners throughout their schooling.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **WEDNESDAY 31 AUGUST 2016**

Worthy of an authentic curriculum? Students with disability and the Australian Curriculum

Fiona Forbes, Peel Language Development School, Western Australia and President, Australian Special Education Principals Association (pictured above) and Philip Garner, University of Northampton, United Kingdom

How inclusive is the Australian Curriculum for students with disabilities? What current national and international practices exist to ensure that students with special educational needs and disabilities can access authentic curriculum opportunities?

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TERM 3 CONTINUES ON THE FOLLOWING PAGE

TERM 3 CONTINUED

7.00 PM **THURSDAY 8 SEPTEMBER 2016**

Developing and connecting conceptual thinking through the teaching of the Humanities and Social Sciences (HASS) learning area

Malcolm McInerney, Flinders University and University of South Australia and Chair of the Australian Geography Teachers Association from 2008–13

Conceptual thinking in the HASS learning area is fundamental to student understanding about the world they live in. HASS is more than just learning about dates, maps, money and laws but is about viewing all aspects of life in a critical and creative way to develop student meaning about their world through the HASS concepts.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)



TERM 4

7.00 PM **TUESDAY 25 OCTOBER 2016**

Standards Referenced Assessment

Val Klenowski, Queensland University of Technology

There has been a global movement towards standards-based curriculum and assessment. Standards referenced assessment requires teachers to make consistent and comparable judgements of student learning. This webinar will explore how teachers use standards for assessment, for learning improvement and for reporting.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **WEDNESDAY 2 NOVEMBER 2016**

Cultural wellbeing in Australian schools: Theorisations, provocations and implications for curriculum

Sherridan Emery (pictured above), University of Tasmania and Margaret Shearer, St Brendan-Shaw College, Devonport

What is cultural wellbeing and how is it relevant in education? What can it look like within a classroom community? This session will answer these questions and discuss how cultural wellbeing helps connect students with the curriculum.

[CLICK HERE FOR MORE INFORMATION AND PROFESSIONAL STANDARDS](#)

7.00 PM **THURSDAY 10 NOVEMBER 2016**

Enacting curriculum for diversity: A case study

Anne Hampshire, The Smith Family

This case study illustrates the perspective of a national non-government organisation in its goal of improving the educational outcomes of disadvantaged young Australians. The Smith Family is Australia's largest national education-oriented charity, and this webinar looks at how the organisation supports disadvantaged children through their *Learning for Life* program.

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