Heart, Mind and Spirit

Unchartered territory:
Aboriginal and Torres Strait Islander histories & cultures
with
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acknowledging the work of

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Hella McNamara
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Latisha’s perspective

Latisha Marranya and Julie Calvert
Acknowledgement:
Land of the Larrakia people
Key Questions

1. How do we teach *Aboriginal and Torres Strait Islander histories & cultures* with integrity?

2. What do we mean by the need to do this with the heart, the mind and the spirit?

3. What are the most important messages we want you to take away from this morning’s presentation?
How do we teach *Aboriginal + Torres Strait Islander histories & cultures* with integrity?

An example from one teacher – Hella McNamara...
Australian Curriculum: Year 2 Mathematics

Content Strand:
• Measurement and Geometry: Using units of measurement

Core Question - How do people mark time in different ways?

Content Description:
• Name and order months and seasons (ACMMG040)
• Use a calendar to identify the date and determine the number of days in each month (ACMMG041)
Curriculum links cont’d…

Elaborations

• investigating the seasons used by Aboriginal people, comparing them to those used in Western society and recognising the connection to weather patterns

• using calendars to locate specific information, such as finding a given date on a calendar and saying what day it is, and identifying personally or culturally specific days

General Capabilities:

• Numeracy; Literacy

Cross-curriculum priorities

• Aboriginal and Torres Strait Islander histories and cultures
Hella McNamara, St Francis Xavier, Class 2/3

*People mark time in different ways*
Students linking Bush Tucker to months

January
Mimel Purple Plum
Drawing by: Melvold Maronga

February
Mlipiyangany Yam
Drawing by: Lynette Martin

March
Mududjupa Bush Cucumber
Drawing by: Tanel Piery

April
Aryerreyi Agedi Bushmangani

May
Adony Bull Shark
Drawing by: Robert Austral

June
Angangan Fyothamon
Drawing by: Tanel Piery

July
Eferril Bluetongue Lizard
Drawing by: Neshearna Martin

August
Molargu Turtle
Drawing by: Lily Martin

September
Mwoingili Water Lilies
Drawing by: Natalie Boyd

October
Ewerrmsiya Amurri Crocodile Eggs
Drawing by: Halimah Martin

November
Muralwi Green Plums
Drawing by: Thomas Cunarry

December
Yerrmanmanba White Apple
Drawing by: Natalie Boyd
Students learning about Aboriginal cultures...

- Bush trip video

[Image of two students holding artwork related to Aboriginal culture]
Heart, Mind & Spirit
with Dr Miriam-Rose Ungunmerr Baumann + Living Waters
Bush Trip – Living Waters Curriculum

Mathematics

Science

Religious Education

Aboriginal language + culture

Art

Health + Wellbeing

Spirituality
Main Messages:

• Accept our different ways of ‘being’ in the world
• Respect, Honour & Celebrate the traditional histories + cultures of the Aboriginal + Torres Strait Islander people of Australia
• Learn about our histories and cultures as a living heart, mind and spirit within your community – this is not just a curriculum content thing we need to tick off
• Connect and build learning relationships with the Aboriginal and Torres Strait Islanders in your community
• Learn together – walking alongside each other, on this life learning journey
For our children:
Questions?