Leadership For Learning And Educational Futures – Reflection, Ownership, Change And Focused Practice: A Lifelong Learning Perspective

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The development of education into the future is dependent on leadership which leads to improved practice. Leadership for improved practice has impact on all aspects of learning, however, this is significantly more focused when attention is given to reflection on self, local scenes and government projections for the building of self-esteem and social and professional inclusion. When leadership is accompanied by reflection and ownership of learning, lifelong learning perspectives are to the fore: the development of self, competencies, social inclusion and a further contribution to society. In this paper the viewpoints of 100+ educational leaders present concepts of learning for leadership consideration and practice to ensure enhanced learning opportunity for students and staff through focused practice. Such opportunities contribute to citizenship. Three questions are prominently addressed: What leadership influences learning opportunities? How are learning opportunities owned? And What is the impact of leadership for focused learning on lifelong learning and citizenship?