Ramsey and the Future Education of Initial Teacher Education Students

Dianne Cullen
Australian Catholic University

The social construction of teaching, as advocated by Gregor Ramsey in his review into teacher education in New South Wales, will be the focus of this paper. The context of the review will be explored together with the review of the recommendations made by the author. In an attempt to situate these recommendations within the broader context of the postmodern state, a critical theoretical analysis will be employed. Associated with this form of analysis will be an exploration of the taken-for-granted assumptions which can be found throughout the text. By taking such an approach it will be shown that the future of initial teacher education stands in marked contrast to past practices. Furthermore, it will demonstrate that the future construction of teachers and teaching has an ideological basis association with the emergence of a new style of work and a new style of worker.